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Spelling in Language Arts

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Spelling in Language Arts **Revised**

Studybook D

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The School Sisters
of Notre Dame
Louis Quildon

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The Word Watcher's HINTS AND HELPS

Here are some of the most important patterns to remember about word sounds and spellings.

Vowel Sounds

long -e (ē)	me	sweet	feast	field
long -a (ā)	sail	pay	steak	eight
long -o (ō)	rope	coat	toe	blow
long -u (ū)	cube	few		
long -oo (ōo)	room	fruit	shoe	
long -i (ī)	kite	lie	sky	
short -e (ĕ)	bed	dead	said	
short -oo (öo)	book	could		
short -u (ŭ)	sun	country		
-oy	toy	soil		
-ow	cow	pound		

R-Controlled Vowels

-er	her	fir	nurse
-or	for	four	
-ar	car		
-air	pair	bear	care

Consonant Blends

r-blends	br, cr, dr, fr, gr, pr, tr
s-blends	sc, sk, sl, sm, sn, sp, st, sw
l-blends	bl, cl, fl, gl, pl, sl
triple blends	scr, shr, spr, str, thr

Consonant Digraphs

sh, ch, th, wh, ng, ph

Watch For:

- The special vowel sound -aw as in **walk**, **fault**, **bought** and **saw**.
- The **schwa** sound (ə), heard in some unaccented syllables, as in **doctor** and **people**.
- The sound of -kw, spelled **qu**.
- The sounds of **c** and **g** are usually **soft** when **c** and **g** are followed by **e**, **i** or **y** as in **page**, **gym**, and **cent**.
- The sound of -k, spelled **c** as in **cat** or **k** as in **keep**.
- The sound of -f, spelled **gh** as in **laugh** or **ph** as in **elephant**.
- Silent consonants, as in **lamb**, **sign**, **knew** and **walk**.

USING THIS BOOK

A WORD WISE



If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**.

B WORD WATCH



Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

C WORD WIZARD



Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard**!

LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30 and 36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own problem words.



Learning and writing about interesting topics make spelling lots of fun. Look for **Word Shops** and get ready to **shop around** with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

**WORDS FOR
STORY WRITING**
(Pages 125-126)

**SPECIMEN
DICTIONARY**
(Pages 127-128)

2703588

HANDWRITING MODELS



Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

usual
scene
whistle
chose

begun
freeze
picnic
blanket

holiday
winner
lovely
lively

quilt
quiet
quarter
equal

Remember:

early

enjoy

swimming

A

WORD WISE

1. A **thesaurus** lists **synonyms** (words of **similar** meaning) and **antonyms** (words of **opposite** meaning). Find the correct LIST WORD for each pair of synonyms and antonyms given below.

Synonym	Antonym	LIST WORD
(a) common	rare	_____
(b) silence	noise	_____
(c) active	slow	_____
(d) beautiful	ugly	_____
(e) soon	late	_____
(f) even	uneven	_____
(g) started	finished	_____

2. Read this sentence:

The autumn scene was the most beautiful I had ever seen.

Which two words have the same sound? Write them and their meanings.

3. (a) Write a word that sounds the same as **freeze**. _____
- (b) Now write a synonym for this word. _____

B

WORD WATCH



A **root word** is the simplest form of a word. A **prefix** or **suffix** changes the meaning of the **root word**.

joy
use

enjoy
reuse

joyful
useless

1. (a) Write these words. Underline the root words.

blanketed _____ scenery _____

swimming _____ lovely _____

picnicking _____ winner _____

- (b) Write these words. Underline the suffixes and prefixes.

unusually _____ inequality _____

Word Detective



2. (a) The LIST WORD **holiday** is really a compound word. One of the smaller words that make up the compound, has been changed. Think about the meaning of **holiday** and write the two small words that make up the compound.
(Hint: A **holiday** was originally a religious feast day.)

- (b) Write two other compound words using **day**.

3. Rhyme Time

For each of these words write a LIST WORD that rhymes.

breeze _____ thistle _____

fun _____ nose _____

bean _____ wilt _____

Word Builder



4. Write each word below in its plural form.

quarter _____ winner _____

holiday _____ picnic _____

5. (a) Observe how **cloudy** changes when the suffixes **er** and **est** are added:

cloudy **cloudier** **cloudiest**.

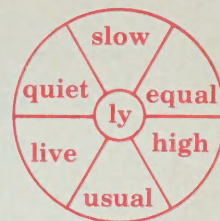
- (b) Add **er** and **est** to these words:

easy _____

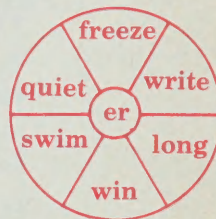
lovely _____

early _____

6. (a) Add the suffix **ly** to the root words on the wheel. Write the new words. Underline the roots.



- (b) You will need to change some of these root words as you add the suffix **er**.



C WORD WIZARD

1. Link-A-Compound

- (a) Read the compound words below. You will notice that the last word in one compound becomes the first word in a new compound.

holiday → daylight → lighthouse → housecoat

- (b) Try making compound links of your own. You might like to use some of the following compounds as starters. Use your dictionary. Write your compound links in your notebook.

pocketbook
goodnight

fingernail
ashtray

blowout
crossroad

within
outside



A **statement sentence** is a complete thought that begins with a capital letter and ends with a period.

2. Rearrange each group of words below to make a statement sentence.

- (a) are summer fun holidays _____

- (b) sister to learned this my summer drive _____

- (c) morning we every fishing went _____

less
guessed
offer
welcome
limb

apart
level
promise
trim

worth
fifth
market
none

finger
other
knock
knelt
steer

Remember:

half *someone* *busy*

A

WORD WISE

1. To complete the puzzle, use the meanings below to find LIST WORDS. A letter goes in each space. If your answers are right, the letters in the box reading down will spell a compound LIST WORD.

- | | | | |
|----------------------------|-----------|---|-----------|
| (a) not as much | — — — — — | <div style="border: 1px solid red; padding: 5px; display: inline-block;"> <p>— — — — —</p> <p>— — — — —</p> <p>— — — — —</p> <p>— — — — —</p> <p>— — — — —</p> <p>— — — — —</p> <p>— — — — —</p> </div> | — — — — — |
| (b) value | — — — — — | | — — — — — |
| (c) a greeting | — — — — — | | — — — — — |
| (d) part of a hand | — — — — — | | — — — — — |
| (e) to strike | — — — — — | | — — — — — |
| (f) went down on the knees | — — — — — | | — — — — — |
| (g) not any | — — — — — | | — — — — — |

2. Write one LIST WORD for each pair of clues.

- | | | |
|-------------------|---|-------|
| (a) a young ox | <div style="color: red; font-size: 2em;">></div> | _____ |
| to guide | | |
| (b) neat | <div style="color: red; font-size: 2em;">></div> | _____ |
| to decorate | | |
| (c) an arm or leg | <div style="color: red; font-size: 2em;">></div> | _____ |
| a branch | | |
| (d) even | <div style="color: red; font-size: 2em;">></div> | _____ |
| to flatten | | |
| (e) a store | <div style="color: red; font-size: 2em;">></div> | _____ |
| to sell | | |



A **syllable** is a word or part of a word in which only one vowel sound is heard.

come — one syllable

coming — two syllables

Syllables may be **stressed** or **unstressed**.

of'fer — first syllable is stressed

a part' — second syllable is stressed

- Find the **LIST WORDS** that have two syllables. Divide them into syllables by leaving a space between the syllables. Show the stressed syllables with an **accent mark** (').

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Detective

- Use these clues to write **LIST WORDS**.
(a) These words have one syllable.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- (b) These two-syllable words start with vowels.

_____	_____	_____
-------	-------	-------

- (c) This word has a **short -i** (ĭ) sound not spelled with an i.

- (d) These words have a **short -u** (ŭ) sound spelled with an o.

_____	_____	_____
_____	_____	_____

- Write the little words you see in the following words:

other _____

welcome _____

4. Underline the silent letters in these words.
 limb half knelt guessed



Word Builder

5. (a) Notice how this root word changes when **ed** and **ing** are added.
 trim trimmed trimming

(b) Follow this pattern as you add **ed** and **ing** to

drum _____
 plan _____
 ship _____
 level _____
 rub _____

6. Add the prefixes and suffixes to form new words.

part
 ly _____
 ed _____
 s _____

re
 trim _____
 turn _____
 pay _____

7. **Word Math**

Write the new words.

- (a) welcome - e + ing = _____
 (b) promise - e + ing = _____
 (c) five - ve + f + th = _____
 (d) busy - y + i + ly = _____

C

WORD WIZARD

1. (a) Read this paragraph about bats.

Bats are funny little creatures that usually fly at night. They resemble mice but have wings. Bats live in caves during the day. They hang upside down and look very frightening. Many people are afraid of them.

Notice that the paragraph is one group of thoughts that all fit together.

- (b) Use the paragraph above as a model and write a paragraph about one of the following:

mice snakes bees

Write your paragraph in your notebook.

signal
minute
final
untie
idea

canoe
feather
iron
mild

rifle
hunt
member
capture

surprise
manner
stir
tribe
everybody

Remember:

Indian meeting used

A

WORD WISE



1. The LIST WORD **minute** is pronounced differently as a **noun** (naming word) and as an **adjective** (describing word). Use the SPECIMEN DICTIONARY on pages 127-128 of this book to find the two pronunciations of **minute**. Remember, dictionary respellings are used only to show how a word sounds.

2. After each of these sentences, write the correct SPECIMEN DICTIONARY meaning of **minute**.

(a) I'll be with you in a **minute**. _____

(b) They found **minute** quantities of gold. _____

3. **Quick Quiz**

Write the LIST WORDS that have these meanings.

(a) take by force _____ (b) a small boat _____

(c) to move _____ (d) last _____

(e) a gathering of people _____

(f) each person in a group _____

4. The LIST WORD **iron** may mean

- a hard metal
- a flat-surfaced tool for smoothing cloth
- to press cloth smooth

Write the meaning of **iron** as it is used in these sentences.

(a) This **iron** uses steam. _____

(b) Steel is made from **iron**. _____

(c) I must **iron** this shirt carefully. _____



In some root words, there is no change when suffixes are added.

hunt hunted hunting

In root words with silent **-e**, the **e** is usually dropped.

frame framed framing

In some root words, the final consonant is doubled.

beg begged begging

1. Add **ed** and **ing** to the words in each box.

(a) hunt
iron
enjoy
knock

(b) surprise
rifle
capture
use

(c) stir
signal
equal
level

Word Detective

2. Write the LIST WORDS for these clues.

(a) four words in which two vowels together give one sound:

(b) two words in which two vowels together give two sounds:

(c) two words beginning with consonant blends:



(d) nine words that can have a **long -i (i)** sound:

(e) one word that is made up of two smaller words:

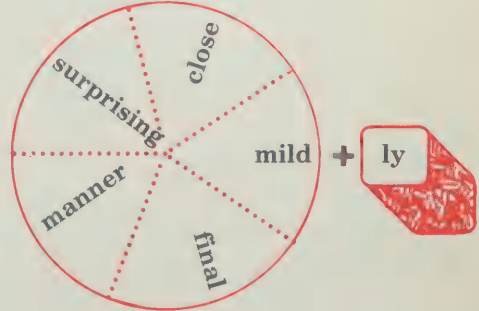


Word Builder

3. Here are the jumbled syllables of six LIST WORDS. Put them together to form the words.

ber	a	i
de	mem	ri
noe	tie	nal
ca	fle	un
	fi	

4. (a) Add the suffix **ly** to the words on the wheel.



- (b) Use each new **ly** word in a sentence in your notebook.

C

WORD WIZARD



The words **a** or **an** are called **articles** or **determiners** and they often signal a noun, as in: **an** owl, **a** girl.
An is used with nouns beginning with **a, e, i, o** or **u**.
A is used before **consonants**.

1. Write **an** with three LIST WORDS that begin with a vowel.

blame
throne
rise
tired
refuse

silent
idle
breaking
captive

answer
weigh
below
ease

claim
decay
prey
aid
lonesome

Remember:

greatest *frame* *eight*

A

WORD WISE

- Write the LIST WORDS on the left with their meanings on the right.

claim
prey
rise
captive
decay
lonesome
aid
answer

lonely
help
to rot
a right to something
a prisoner
an animal hunted for food
reply
to go up

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- In each sentence below, there are two **homonyms** (words that sound the same). Write each homonym and its meaning.

(a) The nurse showed us the correct way to weigh the baby.

_____	_____
_____	_____

(b) The hungry child ate eight cookies.

(c) The king was thrown off his throne by the explosion.

3. Write a homonym for each of these words and be prepared to tell its meaning.

break _____ great _____

B

WORD WATCH



Words with **long** vowel sounds often follow this pattern:
vowel + consonant + silent -e
game these price hole use

1. Write **blame, throne, rise, refuse**, and mark the long vowels.

2. Write the ten LIST WORDS that have a **long -a** sound. How many spellings can you see for this sound?



Word Builder

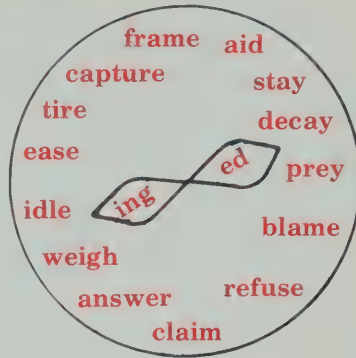
3. (a) Add **ly** to **great, lone, low, silent**.

- (b) Add **some** to **lone, tire**.

- (c) Add **ness** to **idle, great**.

(d) Add **less** to **blame**, **worth**, **joy**. _____

4. The pointer adds **ing** or **ed** to all the words on the dial. Choose either **ing** or **ed** and write the new words that are made. Remember to drop the **final e** in some words.



C

WORD WIZARD

1. LIST WORD Analogies

Write the LIST WORDS that complete these analogies.

- (a) **fine** is to **coarse** as **praise** is to _____
- (b) **minute** is to **huge** as **least** is to _____
- (c) **up** is to **down** as **above** is to _____
- (d) **fresh** is to **weary** as **rested** is to _____
- (e) **rowdy** is to **quiet** as **noisy** is to _____
- (f) **active** is to **lazy** as **busy** is to _____

2. Can you read the sentences below? Separate the words and **write** the sentences. Add periods and question marks.

(a) Howdidyouknowtheanswer _____

(b) Thecatsilentlystalkedit'sprey _____

average –
language
answered
listen
correct

addition
cliff
recess
perfect
chalk

check
pupil
student
mistake

divide
problem
dozen
term
decimal

Remember:

arithmetic lesson writing

A

WORD WISE

1. Write a LIST WORD for each meaning:

- (a) ordinary _____ (b) right _____
(c) faultless _____ (d) an error _____
(e) a difficulty _____ (f) .04 or 0.9 _____
(g) pupil _____



2. (a) Find two entries for **perfect** in the SPECIMEN DICTIONARY.
(b) Notice the meaning and pronunciation of each entry.
(c) Use **perfect** in two sentences, to show the two meanings.

3. (a) Write two meanings each for **mistake**, **check**, and **answer**.
Mark each meaning either **n.** (noun) or **v.** (verb).

mistake: 1. _____
2. _____

check: 1. _____
2. _____

answer: 1. _____
2. _____

- (b) Find two meanings of **pupil** in the SPECIMEN DICTIONARY.
Be prepared to use **pupil** in sentences to show both meanings.

- Complete this puzzle, using words with the prefixes **im** and **un**.
If you have followed the clues correctly, the letters in the box, reading down, will spell the LIST WORD meaning "one who studies".
Print your answers in capital letters.

(a) not possible	I M _ _ _ _	<div style="border: 1px solid red; padding: 2px; display: inline-block;">_</div>	_ _ _ _
(b) not perfect	I M _ _ _ _		_ _ _ _
(c) not pure			I M _ _ _ _
(d) not divided	U N _ _ _ _		_ _ _ _
(e) not able	U N _ _ _ _		_ _ _ _
(f) not answered			U N _ _ _ _
(g) not written	U N _ _ _ _		_ _ _ _

- Add the prefix **mis** to **take**, **behave**, **spell**. Think of the meanings of the new words.



Some prefixes change words to give them the opposite meanings.

Un, im, in often mean **not**. They make opposites.
Mis means **wrongly**. **Mis** does not make opposites.

- Write these words in syllables and mark the accents.

divide
answered

average
listen

student
lesson

language
decimal

Word Detective

- Find and write the LIST WORDS that have

(a) double consonants: _____

(b) silent consonants: _____

(c) a soft -c: _____



- (d) a **soft -g**: _____
- (e) a **u** but no **-u sound**: _____
- (f) a **short -u sound**, but no **u**: _____



Word Builder

5. Add **es** to form the plurals of these words. Write the new words.

guess _____	class _____
dress _____	circus _____
recess _____	gas _____

6. Add the suffixes **ed** and **ing** to these words. Write the new words.

answer	→	_____	_____
listen	→	_____	_____
correct	→	_____	_____
divide	→	_____	_____
check	→	_____	_____
average	→	_____	_____

C

WORD WIZARD

1. **Double Trouble**

In this word game, answer each question with two words that rhyme.
For example:

What is indigo-coloured paste? Answer: **blue glue**

Answer these questions with one-syllable rhyming words.

- | | | |
|---|-------|-------|
| (a) What does a young dog
drink from? p__ c__ | _____ | _____ |
| (b) What is an angry father?
m__ d__ | _____ | _____ |
| (c) What do you call a distant
sun? f__ st__ | _____ | _____ |
| (d) What do you hear when
the teacher writes on the
blackboard? ch__ t__ | _____ | _____ |
| (e) What large sea mammal
doesn't get a tan? p__ wh__ | _____ | _____ |

Write more **Double Trouble** riddles in your notebook.

6

1	begun fifth knock pupil perfect	mild other knelt freeze	finger canoe everybody refuse	less throne welcome silent decimal
2	lovely mistake hunt listen recess	language rifle steer whistle	idea prey below scene	idle lonesome aid winner feather
3	level term final dozen quiet	blame claim usual ease	none lively weigh decay	breaking quilt quarter divide worth
4	answered minute stir holiday surprise	chose equal tribe trim	answer rise tired student	limb market guessed captive
5	manner untie member picnic promise	apart capture cliff blanket	addition average chalk iron	offer problem correct signal check

CHECK-UP

- Look through the Word Lists from **Units 1-5**. Are there any words you have not mastered? If so, copy these **problem words** on a special page of your notebook. Add to this list during the year.
- You might also want to boost your spelling power by adding to the list difficult words from your reading.

A

WORD WISE

- The LIST WORDS **term**, **limb**, and **knock** have more than one meaning. Write the correct word beside each meaning.

(a) leg or arm _____	(b) to rap _____
(c) a blow _____	(d) a branch _____
(e) a period of time _____	(f) word, expression _____
- Find LIST WORDS in **Box A** that are **antonyms** of words in **Box B**. Write them like this: **freeze — melt**.

Box A

freeze	equal
less	idle
quiet	winner
below	rise

Box B

unequal	above
fall	noisy
loser	more
melt	busy

3. **Crossword Puzzle**

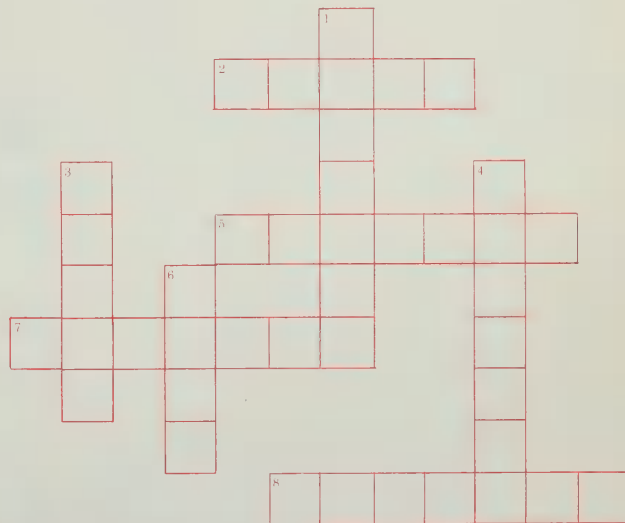
To complete this puzzle, use LIST WORDS with the meanings below.

Across

2. a high, steep rock
5. a fourth part
7. a prisoner
8. someone who studies

Down

1. something wrong
3. to rot
4. to receive kindly
6. to move

**B****WORD WATCH****Word Detective**

1. Smaller words may often be hidden in longer words. For example, these words are hiding in the word **several**: **sever**, **ever**, **era**, **eve**. Write the words that you find in these LIST WORDS.

lonesome: _____

answered: _____

mistake: _____

feather: _____

2. (a) Write these words. Mark the short vowels.

guessed _____ **hunt** _____
cliff _____ **recess** _____

- (b) Write these words in syllables. Mark the accents.

average _____ **correct** _____
decimal _____ **divide** _____
perfect _____ **picnic** _____

- (c) Write these words. Underline the **pairs** of vowels.

aid _____ **canoe** _____
feather _____ **weigh** _____

3. (a) Write these words. Underline the consonant blends.

blame _____ **tribe** _____
throne _____ **surprise** _____
steer _____

- (b) Write these words. Underline the two consonants giving one sound.

breaking _____ **worth** _____
chose _____ **other** _____
fifth _____

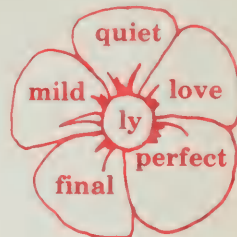
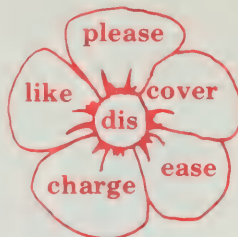
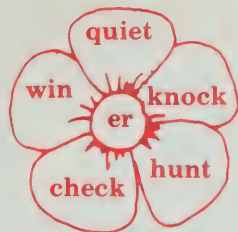
- (c) Write these words. Underline the silent consonants.

weigh _____ **sign** _____
answer _____ **listen** _____
knelt _____ **limb** _____



Word Builder

4. Add the suffix or prefix in the middle of each flower to the words in the petals. Write the new words.



C

WORD WIZARD

Always use capitals to begin names of **countries**, **special days**, **titles**, **places**, and **persons**, and to begin a sentence.



1. Write these sentences, using capitals where needed.

(a) aunt sally lives in calgary. _____

(b) at easter we went to grandma's. _____

(c) next monday is canada day. _____

2. Some words, like the LIST WORD **level**, are spelled the same **forwards** or **backwards**. Use the clues to unscramble other two-way words.

(a) A device used to track planes: A A R R D _____

(b) The night before New Year's: E E V _____

(c) Midday: O N N O _____

(d) Do a good one every day: E D D E _____

(e) What you might do through a crack: E P P E _____

Hockey

Some words you might want to use:

coach
defence

athlete
referee

arena
face-off

penalty
goaltender



1. Make a chart showing the job of each person in a hockey game.

Person	Job
defenceman	_____
goaltender	_____
linesman	_____
centre	_____
coach	_____
referee	_____

2. Suppose you have to explain how hockey is played. Write a paragraph in your notebook to tell the purpose of each team in a hockey game.
3. Who is your favourite hockey player? Write a **biographical sketch** of that person. Be sure to include important facts such as age, teams played for, records broken, and so on.
4. Ice hockey is Canada's national game and was first played in Canada. Use reference books to find out more about the sport. Make a time line to show important events in the history of hockey.

7

rubber
matter
leader
remember
anger

verse
serve
mistaken
prison

slippery
moment
following
perhaps

drew
threw
shown
bent
birth

Remember:

sure *slept* *begun*

A

WORD WISE

1. Write the LIST WORDS that have these meanings.

(a) crooked _____ (b) poetry _____
(c) hurled _____ (d) wrong _____
(e) maybe _____ (f) one who leads _____

2. Write the LIST WORDS that are antonyms of these words.

forget _____ leading _____
uncertain _____ ended _____
death _____



3. (a) Find four meanings of **serve** in the SPECIMEN DICTIONARY.
(b) Write sentences in your notebook, one showing each meaning.

B

WORD WATCH

1. (a) Say these words: **rubber, doctor, surprise, signal, taken.**
(b) Write the words in syllables and mark the accents.

- (c) Say the words again and listen to the vowel sound that you hear in the **unstressed** syllable of each word.



The special vowel sound that you hear in some unstressed syllables is called a **schwa** (ə).

The **schwa** is a **sound, not a letter.**
It helps to tell how a word is pronounced.



2. Look up **quarter**, **discover** and **handle** in the SPECIMEN DICTIONARY. Notice the pronunciation respellings in brackets after each word. Remember how to spell the **schwa sound** (ə) in each word. Schwa is tricky!

Word Builder



3. Write these words. Underline the root word in each.

leader _____ rubber _____

following _____ imprison _____

mistaken _____ unsure _____

verses _____ shown _____

4. Put together the scrambled syllables to make LIST WORDS.

ber
per
gun
slip

en
re
tak
pris

y
mis
ment
mem

on
mo
be

5. Write the answers to these **Word Math** problems.

(a) **sure** + **ly** = _____

(b) **rubber** + **y** = _____

(c) **prison** + **er** = _____

(d) **serve** - **e** + **ing** = _____

(e) **mistaken** + **ly** = _____

(f) **mistake** - **e** + **en** = _____

6. Write these LIST WORDS in their **plural** forms.

matter _____ **verse** _____

rubber _____ **moment** _____

leader _____ **prison** _____

manner _____

7. Study this chart:

Present	Past
I walk	I walked
I wash	I washed
I wake	I woke
I lead	I led
I mistake	I mistook



Some verbs add **ed** to change from **present** to **past**, as **jump — jumped**.
Some verbs change in spelling, as **come — came**.

8. (a) Write the LIST WORDS that are past forms of these words:

bend _____ draw _____

sleep _____ throw _____

- (b) Show past action by adding **ed** to these words:

follow _____ rub _____

serve _____ slip _____

remember _____

C

WORD WIZARD



Use an **apostrophe (')** with **s** to show ownership for **singular nouns**.
the mask of the goalie — **the goalie's mask**
an uncle of Barb — **Barb's uncle**

1. Change the following groups of words to show ownership with an **apostrophe** and **s**.

(a) the signal of the leader _____

(b) the guitar of the singer _____

(c) the bone of the dog _____

(d) the canoe of the hunter _____

(e) the coat of Bob _____

(f) the helmet of the player _____

(g) the size of the giant _____

(h) the wings of the bat _____

history
western
discover
explore
return

stormy
trying
settle
longer

growth
bowl
lower
narrow

arrow
powder
drown
crowd
borrow

Remember:

language canoe feather

A

WORD WISE

- Write a LIST WORD that could be used instead of each word below.
 - dish _____
 - mob _____
 - pull down _____
 - not wide _____
 - raging _____
 - a gain in size _____



- Find the word **settle** in the SPECIMEN DICTIONARY. Write four sentences in your notebook, showing four different uses of **settle**.

- There are seven LIST WORDS hidden in this puzzle. To find them, begin at the L in the top right-hand corner. Move in any direction — up, down, and sideways. When you find the words, write them with their meanings below.

T S I H U G L
O R Y N A N A
E R S R G E D
T N T U X E I
S R O T P R S
E M R E L E C
W Y E R O V O

- speech or writing _____
- to find something new _____
- to search _____
- to go back _____
- past deeds _____
- violent _____
- belonging to the west _____

B

WORD WATCH

Word Detective

- The clues below will help you find and write LIST WORDS.
 - These three words have the vowel sound that is heard in **cloud**, but not spelled **ou**.

(b) In this word, **y** spells a **long -i** (ī) sound. _____

(c) In these two words, two vowels spell one sound.

(d) These five words begin with consonant blends.

2. Find LIST WORDS with **long -o** (ō) spelled **ow** to complete this puzzle. Print your answers in capital letters.

___ _ _ OW
___ _ OW ___
___ OW ___
___ OW ___
___ _ _ OW



Word Builder

3. Write the root words of

growth _____

longer _____

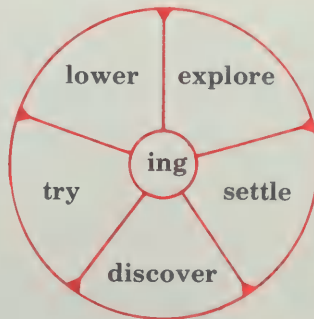
trying _____

western _____

return _____

stormy _____

4. (a) Add the suffix **ing** or the prefix **dis** to the words on the wheels.
(b) Use two of the new words from each wheel in sentences, in your notebook.



5. **Word Building Superstar!**

Not all suffixes or prefixes can be added to all root words. The new built words must make sense. Think about what each new word means as you add the suffixes and prefix below to as many root words in the box as you can.

Suffixes: est, y
Prefix: re

storm	powder
turn	verse
long	low
feather	cover

_____	_____	_____
_____	_____	_____
_____	_____	_____

6. If an **explorer** is **one who explores**, what are the meanings of these words?

borrower _____

bowler _____

discoverer _____

listener _____

C

WORD WIZARD



One of the uses of the **comma** is to show a break in thought. For example:

When the canoe tipped, the child yelled.

1. Put the **commas** and **periods** in these sentences as you copy them.

(a) As soon as school ended Judy went to London

(b) Because the growth was heavy the forest was dark

(c) When you watch TV don't sit too close

able
however
allow
act
outdoors

ditch
patch
scratch
stretch

hatch
pitcher
butcher
future

grasshopper
post office
gentleman
twenty-five
strawberry

Remember:

good-bye

nothing

our

A

WORD WISE

1. Write a LIST WORD for each meaning.

- (a) permit _____ (b) lengthen _____
(c) yet _____ (d) farewell _____
(e) a fruit _____ (f) the time ahead _____
(g) an insect _____
(h) a number _____



2. (a) In your notebook, write as many meanings as you can for **pitcher** and **act**.
(b) Check with the SPECIMEN DICTIONARY for any meanings you may have missed. Add them to the lists in your notebook.

B

WORD WATCH



There are three kinds of compounds.

1. Two words (**no one**)
2. A single word with a hyphen (**thirty-six**)
3. A solid word (**rainbow**)

Sometimes a letter is dropped, as in **always**.

Sometimes the new word is pronounced or spelled differently, as in **holiday**.

1. Write nine compound LIST WORDS and tell which kinds they are, using 1, 2, or 3.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Word Detective

2. (a) On the lines below, write the LIST WORDS that have the tch pattern.

___ TCH ___

___ TCH

___ TCH

___ TCH

___ TCH ___

___ TCH

___ TCH

- (b) Now use these words in alphabetical order to complete the puzzle.

3. Can you find these LIST WORDS?

- (a) six three-syllable words. Put in the accents.

- (b) the singular forms of these words:

scratches _____ patches _____

ditches _____

- (c) the words that have the same spelling patterns as these words:

nature _____ idle _____

arrow _____

- (d) one word with a soft -c: _____



Word Builder

4. Use the word bricks to write solid compounds. Build as many compounds as you can.

which	fire	thing	where	
no	when	ever	most	arms
all	some	ready	wise	
how	where	like	place	

5. Complete these **Word Math** problems.

(a) **en + act, able:** _____

(b) **un + wanted, able, even:** _____

(c) **stretch + er, ed:** _____

(d) **act + or, ing:** _____

C

WORD WIZARD

1. Change the verbs in these sentences from past to present.

(a) The goalie stretched to make the save. _____

(b) They pitched camp at sundown. _____

(c) I patched my torn jeans. _____

(d) Our cat scratched at the door. _____



Be careful how you use words such as **no, not, never, nothing**.

I didn't do nothing means **I did something**.

I didn't do anything means **I did nothing**.

Make your meaning as clear as possible.

2. Read these sentences. Decide what each sentence means. Rewrite them to make the meanings clear. There may be more than one correct answer to each question.

(a) The hen didn't hatch no eggs. _____

(b) I didn't say nothing. _____

(c) There wasn't no one at the show. _____

(d) Pete hasn't never been to the circus. _____

question
million
shipping
prepare
hire

cure
joke
damage
harvest

noise
kilogram
thresh
tractor

power
unite
uniform
clover
due

Remember:

huge *grain* *during*

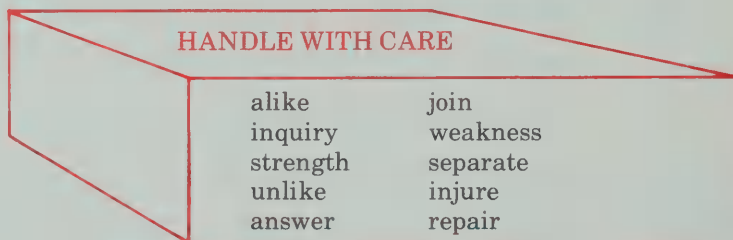
A

WORD WISE

1. (a) Read these LIST WORDS:

uniform unite damage power question

- (b) From the box, find and write a synonym and antonym for each. Arrange the words on the chart below.



LIST WORD	SYNONYM	ANTONYM
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Write the LIST WORD for each meaning.

(a) 1000 × 1000 _____ (b) 1000 g _____

3. Which LIST WORD has these three meanings? Use your dictionary.

(a) owing (b) expected (c) exactly or directly

Write three sentences in your notebook, using the word to show these different meanings.

Word Detective



1. Find and write the LIST WORDS that

(a) have a **long -u**:

(b) have a **long -o**:

(c) end with **ion**:

(d) end with a vowel and **r**. Underline the ending that is different from the others.

(e) have a **long -i** and **silent -e**:

(f) rhyme with **care**:

Word Builder



The suffix **ful** means **full of** and has only one **l**. Words with the suffix **ful** are adjectives, or describing words.
beautiful means "full of beauty"
careful means "full of care"

2. Make the **adjective** forms of these words by adding the suffix **ful**.

power _____

cheer _____

play _____

truth _____

harm _____

use _____

3. (a) Add **ed** and **ing** to these words.

allow _____

thresh _____

question _____

quilt _____

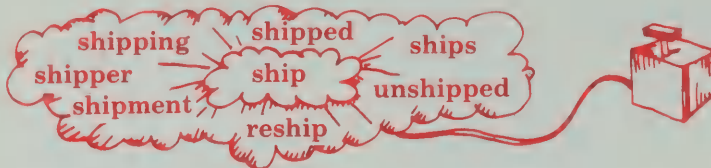
(b) Drop the **silent -e**, then add **ed** and **ing** to these words:

cure _____

prepare _____

joke _____

4.



Explode the root words below. Write as many words as you can, adding suffixes and prefixes. You may use a dictionary. Be sure each new word makes sense. Write in your notebook.

harvest

damage

noise

unite

5. Suffixes add new meanings to root words.

(a) Write meanings for these words:

powerless _____

thresher _____

uniformly _____

(b) Underline the suffix in each word, and think of the way it adds to the meaning of the root word.

C

WORD WIZARD

1. Notice the punctuation in this two-part sentence:

When the sun went down, the monster awoke.

Use these beginnings to complete two-part sentences. Put in commas and periods.

(a) As I entered the large room _____

(b) If you rub the magic lamp _____

(c) When the temperature is zero _____

mean
reason
beneath
beast
really

deal
repeat
sooner
button

collar
priced
daily
brain

shoulder
throat
true
whose
piece

Remember:

always

dozen

listen

A

WORD WISE

1. Read these sentences. Write the LIST WORDS that could replace the underlined words.

(a) Rick delivers newspapers every day. _____

(b) The divers worked below the boat. _____

(c) I can't say again what was said. _____

(d) Each guest received a part of the cake. _____

2. Which LIST WORDS could be

(a) parts of the body? _____

(b) parts of clothing? _____

3. Match each of the meanings below with **shoulder**, **deal**, or **true**.

(a) real _____

(b) loyal _____

(c) give out _____

(d) bear, carry _____

(e) correct _____

(f) buy or sell _____

(g) the edge of the road _____

B

WORD WATCH

Word Detective



1. Use these clues to find and write LIST WORDS.

(a) The **long -e** sound is spelled **ea**. _____

(b) The **long -e** sound is spelled **ie**.

(c) The **long -a** sound is spelled **ai**.

(d) The **long -o** sound is spelled **ou**.

(e) The **long -oo** sound is spelled **ue**.

(f) These words have double letters.

(g) This word has a **silent -t**.

(h) The **-z** sound is spelled **s**.

(i) The **c** is soft.

Word Builder



2. Write the roots of these words.

daily _____

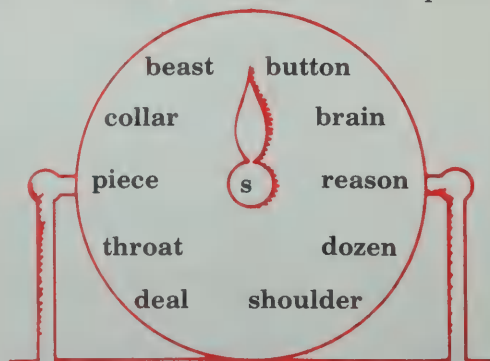
really _____

sooner _____

truly _____

priced _____

3. Add **s** to the singular nouns on the **Word Wheel**. Write the plurals.



4. **Word Math**

(a) **un + true, button, real:**

(b) true, soon, mean + er and est:

(c) deal + er:

C

WORD WIZARD

1. Write the following groups of words to show ownership without using the apostrophe. For example: **the ship's whistle** means the same as **the whistle of the ship**.

- (a) John's younger brother _____
- (b) the queen's crown _____
- (c) the student's pen _____
- (d) the worker's tools _____
- (e) my mother's car _____
- (f) the hunter's rifle _____
- (g) the thief's speed _____
- (h) the writer's address _____

2. Adjectives are used to tell about or describe nouns. For each adjective below write a noun that the adjective might describe. Try to use LIST WORDS.

- | | |
|-------------|-------------|
| large _____ | sore _____ |
| angry _____ | mean _____ |
| right _____ | dozen _____ |
| true _____ | daily _____ |
| shady _____ | lost _____ |



Write notices clearly and correctly. Give the subject, place, date, time and all necessary facts briefly. For example:

The basketball team will practise in the gym at 3:30 p.m. tomorrow, December 10. Practice will end by 5 o'clock.

3. Write notices in your notebook for the following:
- (a) Choir practice. Where? When? How long?
- (b) Track meet postponed. Why? Till when?

12

1	remember post office history butcher button	harvest shown prepare joke	hatch twenty-five noise drew	explore crowd following scratch piece
2	beneath deal really sooner return	whose western daily allow	perhaps repeat however serve	stormy trying lower beast reason
3	mistaken longer pitcher threw slippery	mean collar unite uniform	damage rubber cure able	moment borrow million kilogram gentleman
4	true arrow anger powder drown	prison bowl patch verse	stretch strawberry grasshopper brain	leader due clover settle narrow
5	discover question matter tractor future	act shipping shoulder bent	thresh power priced throat	birth growth ditch outdoors hire

CHECK-UP

- Update your **problem words** list from Units 7-11.
Look over your list and ask yourself:
(a) Are you hearing and pronouncing the words correctly?
(b) Are you leaving out letters, or adding letters that don't belong?

A

WORD WISE

- Write the LIST WORDS that mean
 - many people _____
 - search _____
 - join together _____
 - harm _____
 - make well _____
 - come back _____
 - a container for liquids _____
 - to gather in crops _____
 - to pay a person to work _____
 - a machine often used by farmers _____

2. Write LIST WORDS that are antonyms of these words:
- forget _____ correct _____
- eastern _____ wide _____
- lend _____ above _____
3. Write **reason** or **mean** after each meaning below.
- (a) think clearly _____ (b) nasty _____
- (c) common sense _____ (d) explanation _____
- (e) intend _____ (f) poor, humble _____
4. Write sentences to show the differences in meaning of these pairs of **sound-alikes**.
- (a) **peace** _____
- _____
- piece** _____
- _____
- (b) **threw** _____
- _____
- through** _____
- _____

B

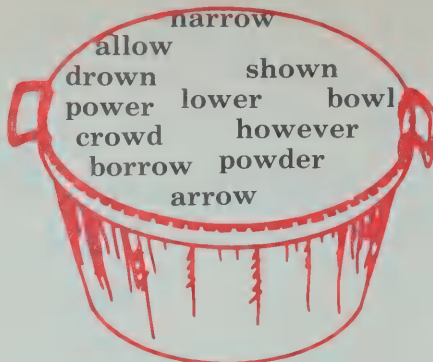
WORD WATCH

Word Detective



1. Say these words carefully. Write them in syllables. Mark the accents.
- | | | | |
|-----------------|------------------|-------------------|------------------|
| uniform | gentleman | history | question |
| kilogram | however | strawberry | following |
| perhaps | explore | million | remember |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

2. Divide the **ow** words in the basket into two groups:



-ow as in cow

Long -o as in snow

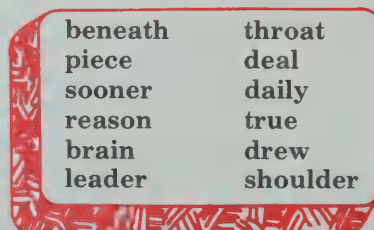
3. Be a **Word Detective**! Match the suspects in the box with each clue below. Write **LIST WORDS** for each clue.

(a) **long -o (ō) sound:**

(b) **long -e (ē) sound:**

(c) **r-blends:**

(d) **two-syllable words:**

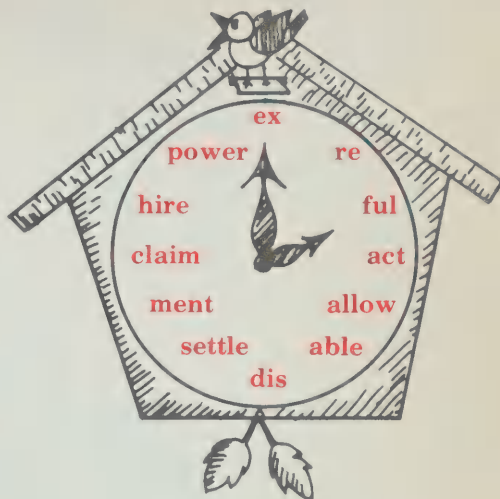




Word Builder

4. The **Word Clock** adds prefixes and suffixes to root words with its hands. What new words are formed at these times?

3:00 _____
9:00 _____
8:35 _____
3:05 _____
10:05 _____
9:05 _____
5:30 _____
4:25 _____
11:10 _____



5. Add **s**, **ed** and **ing** to **unite**, **repeat**, **try**, **serve**.

C

WORD WIZARD

1. Adjectives make sentences more interesting. For example:
The child laughed at the clown.
The **happy** child laughed at the **amusing** clown.
Find **LIST WORDS** to describe the underlined nouns in these sentences.
- (a) The sea raged fiercely. _____
(b) The old man fell on the ice. _____
(c) We read the newspaper at breakfast. _____
(d) Alberta is one of Canada's provinces. _____

2. **Alphabet Places**

Write the name of a country, province or city for each letter of the alphabet. You may use a dictionary or an atlas. Begin like this:

A — Australia

B — Belgium

C — Canada

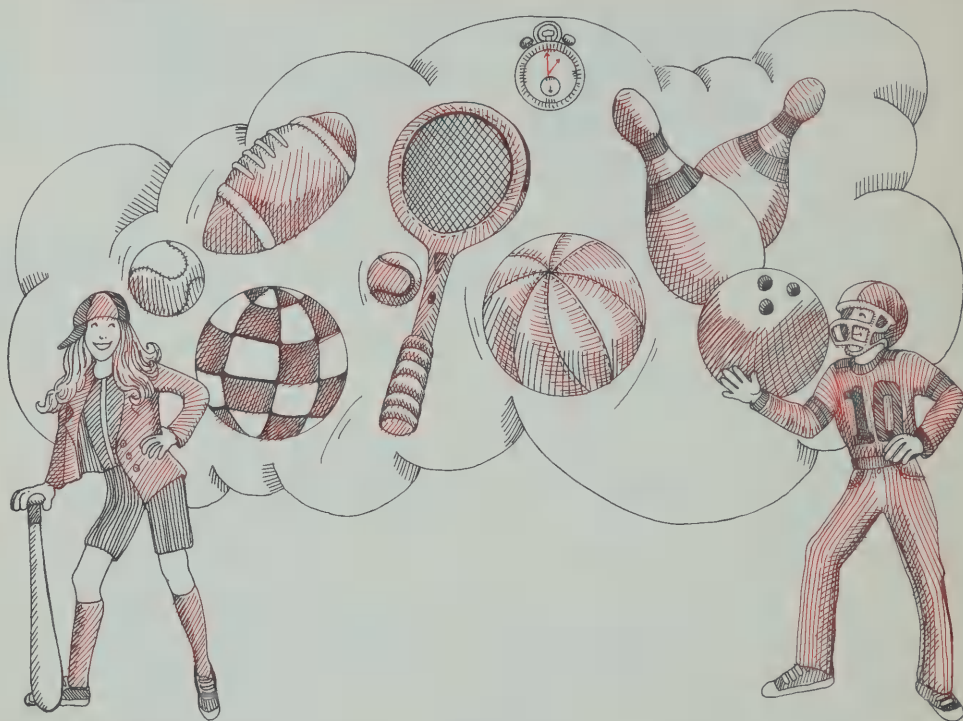
Sports

Some words you might want to use:

compete
soccer
bowling

basketball
volleyball
swimming

tennis
defeat
track



1. How many compound words can you make using the word **ball**? Write them. Write a quiz, crossword puzzle, or word-search puzzle using the compounds.
2. Make a list of sports. Number the sports in order from the sport you enjoy most to the sport you enjoy least.
3. Choose two popular sports such as **softball** and **basketball** and use a chart to compare them. Use these headings: number of players, equipment needed, length of game, where played.

	Softball	Basketball
Number of players		
Equipment needed		

4. Design and make a poster advertising a school sports event. Include all important information: What? Where? When?

arrest
parade
case
prove
chief

thief
action
duty
prisoner

person
northern
reward
fear

charge
force
record
false
solve

Remember:

capture scene refuse police

A



WORD WISE

- Use the SPECIMEN DICTIONARY to find the meanings of **record**. Be prepared to give sentences showing these meanings.
 - Notice the change in stress shown in the SPECIMEN DICTIONARY for the noun and verb uses of **record**. Write **noun** or **verb** after **record** when the stress is shown in the following ways.

re cord' _____ rec'ord _____

- Find another LIST WORD that has a different pronunciation when it is used in different ways. Write it in syllables as a noun and as a verb, and mark the stress in each case.

as a noun _____ as a verb _____

- Verbs are words that tell about something being done. Write the LIST WORDS that can be used as verbs with these meanings:

(a) to figure out _____ (b) to be afraid _____
(c) to repay _____ (d) to make sure _____

- Words with more than one meaning can be used as **Word Riddles**. For example: This LIST WORD means "to stop" or "to hold, especially in police work". What LIST WORD is it? Answer: **arrest**. Write four **Word Riddles** using LIST WORDS, in your notebook. Trade with a partner. You may use a dictionary.

B



WORD WATCH

Word Detective

- Be a detective. Use your wits and write the roots of these words:

scenic _____ dissolve _____
fearless _____ improve _____

2. Follow the clues to find and write LIST WORDS.

(a) a **soft -c**:

(b) a **hard -c**:

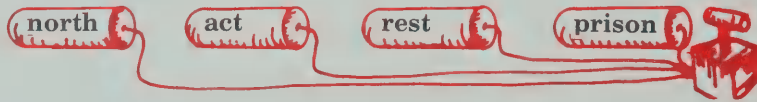
(c) a **long -e** sound spelled **ie**:

(d) an **-or** sound spelled **ar**:



Word Builder

3. E-X-P-L-O-D-E the words below. Write longer words by adding prefixes and suffixes. Use a dictionary. Fill as many of these blanks as you can.



4. Add the suffixes **ed** and **ing** to the LIST WORDS on the left.

charge

reward

fear

capture

parade

force

5.



When the spinner turns, it adds the prefix **re** to the words on the dial. Write the new words.

6. Write sentences using four of the words you made in question 5.

(a) _____

(b) _____

(c) _____

(d) _____

C

WORD WIZARD



A **comma** is used to separate items in a list. For example:
On the desk were books, pencils, pens, and paper.

1. Write sentences that list

(a) things in a parade _____

(b) animals in the zoo _____

(c) foods you like to eat _____

2. Imagine that you are an officer in the Royal Canadian Mounted Police. You have been assigned to a case and have been given the famous police dog, Frostbite, to help uphold law and order. Write about your thrilling adventures with Frostbite the Wonder Dog.

couple
younger
trouble
touch
flour

silence
barrel
cousin
death

fancy
empty
angry
army

bitter
mountain
group
sour
windy

Remember:

friend built does

A

WORD WISE

1. Read these sentences:

- We saw two **does** running through the woods.
- Mike **does** his homework after dinner.

Complete these dictionary entries:

does (dōz), *n.* _____

does (duz), *v.* _____

2. Many of the LIST WORDS can be used as adjectives. Write the LIST WORDS which can describe:

(a) a taste _____

(b) the weather _____

(c) a bowl or a box _____

(d) a dress or shirt _____

3. Write a sentence for each of these meanings of **couple**.

(a) two _____

(b) to join together _____

4. Write a sentence for each of these meanings of **barrel**.

(a) a large cask _____

(b) the tube of a gun _____

B

WORD WATCH

Word Detective



1. Find the LIST WORDS needed to fit the pattern of the puzzle, and fill in the missing letters.

___ OU ___
___ OU ___
___ OU ___
___ OU ___
___ OU ___
___ OU ___
___ OU ___
___ OU ___

2. Write the LIST WORDS that rhyme with these words.

quilt _____ dozen _____

much _____ double _____

3. Write the LIST WORDS with these sounds.

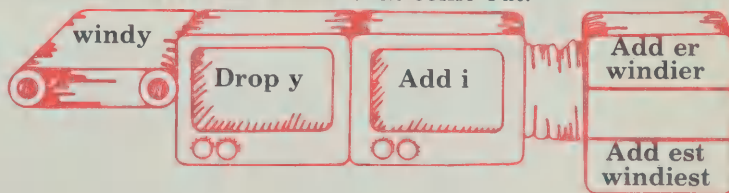
(a) -ŭ spelled ou: _____

(b) -ōō spelled ou: _____



Word Builder

4. The Suffix Machine is set to add **er** and **est**. Put the words below into the machine and write the words that come out.



early _____

lovely _____

lively _____

heavy _____

5. (a) Add **fl, h** to **our**. _____
(b) Change **th** in **death** to **l**. _____

C



WORD WIZARD

Sometimes a verb needs a helper to express action.
Words such as **have, has, and had** are helpers.
For example:
We **asked** the teacher. We **had asked** the teacher.
I **told** the story. I **have told** the story.

1. Use these verbs with helpers, to write sentences:

emptied _____

touched _____

built _____

2. In comics, speech is written using **voice balloons**.

Holy Cow, Batgirl!
Dr. Evil is escaping
with the ray gun!

Fear not, Hornetman,
because justice is on
our side.

In everyday writing, speech is written using **quotation marks**.
Notice where the commas and periods are placed.

“Holy cow, Batgirl! Dr. Evil is escaping with the ray gun,”
said Hornetman.

Batgirl replied, “Fear not, Hornetman, because justice is on
our side.”

Rewrite these sentences, adding quotation marks, commas and periods.

(a) Throw us a rope called the sailor _____

(b) I must have fresh eggs the cook demanded _____

(c) The scientist cried I have the answer _____

secret
public
giant
adventure
beauty

choose
famous
join
cover

frighten
higher
brought
through

caught
express
tough
fought
hero

Remember:

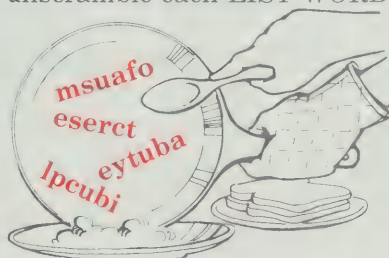
often million weigh kilogram

A

WORD WISE

1. Use the clues to unscramble each LIST WORD below.

- (a) well known
(b) hidden
(c) good looks
(d) not private



2. Use each of these words in a sentence to show its meaning.

threw _____

through _____

3. Write the LIST WORDS that are **antonyms** of these words.

lower _____

dwarf _____

uncover _____

divide _____

tender _____

seldom _____

B

WORD WATCH

Word Detective



1. Word sounds and letter patterns are often important clues to help you remember the spelling of a word. Write the LIST WORDS that
(a) rhyme with these words:

rough _____

duty _____

you _____

say _____

(b) have the same spelling patterns as these words:

zero _____ loose _____

taught _____ impress _____

2. Imagine that you are trying to teach a group of little kids to spell the words **beauty**, **caught**, **cover**, and **famous**.

(a) Write the words. _____

(b) Which letters in the words might cause problems for your pupils? Underline these letters.

3. Write the LIST WORDS that are the past forms of these verbs:

catch _____ fight _____

bring _____



Word Builder

4. Write the plurals of these words by

(a) adding s: giant _____

adventure _____ kilogram _____

(b) adding es: pass _____

guess _____ recess _____

(c) adding s: piano _____

radio _____ zero _____

(d) adding es: tomato _____

potato _____ hero _____

(e) changing y to i, adding es: beauty _____

duty _____ army _____

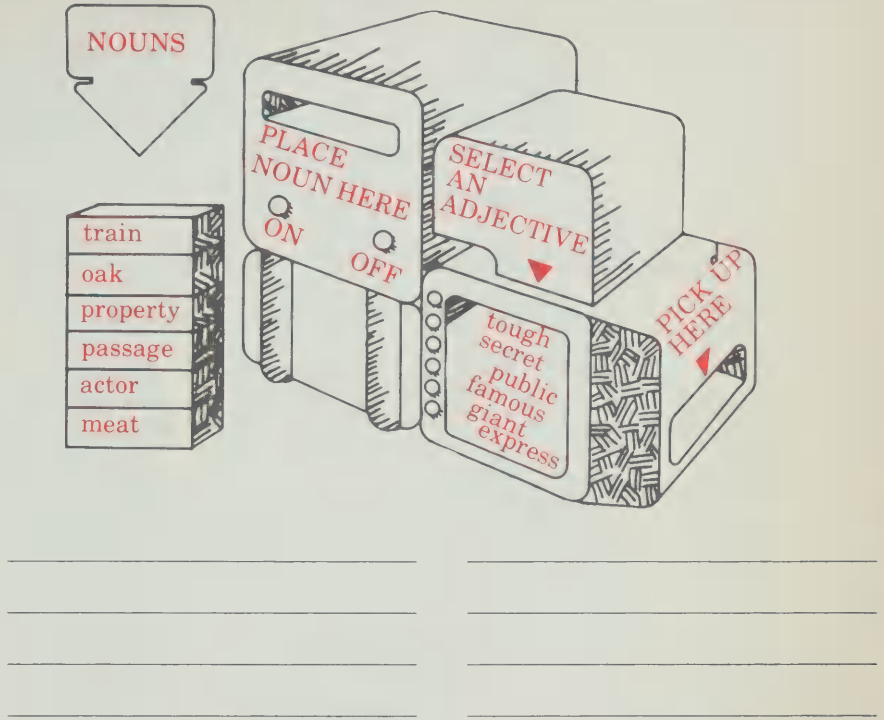
5. Finish these **Word Math** additions:

weigh + ed = _____ join + ing = _____

cover + ed = _____ secret + ly = _____

choose + ing = _____ public + ly = _____

1. Turn on the **Adjective Machine** and add an adjective to each noun. You may like to use some words more than once.



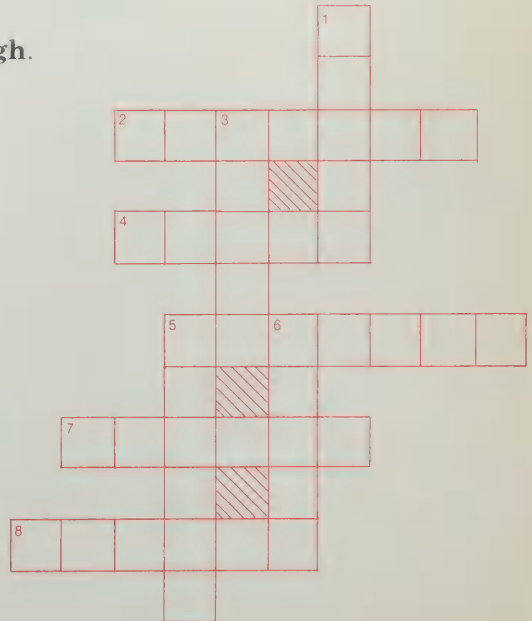
2. Complete this puzzle.
Use only words with **ough**.

Across

2. sounds like "threw"
4. a branch
5. did think
7. as much as needed
8. did fight

Down

1. baking mixture
3. not smooth
5. however, yet
6. should



obey
dislike
remind
view
rewrite

unable
uneasy
truth
taste

furnish
friendly
likely
lawful

spoken
kindness
dried
reply
copy

Remember:

unhappy *cried* *mistake*

A

WORD WISE

- Write the LIST WORDS that can be used as **verbs** with these meanings:
 - supply, provide _____
 - follow orders _____
 - called loudly _____
 - imitate _____
 - write again _____
 - answer _____
- Think about the meaning of the underlined word in each sentence, then write **noun** or **verb** on the line at the right.
 - The first copy of the play was lost. _____
 - Copy the words from the list correctly. _____
 - Don't mistake him for his brother. _____
 - There was a mistake in the first verse. _____

B

WORD WATCH

Word Detective



- Write each word below the correct heading. One word belongs under two headings.

mistake
dislike
unable

obey
taste

view
rewrite

uneasy
dried
reply

Long -a

Long -e

Long -i

Long -u

2. Find and write the LIST WORDS suggested by these clues.

(a) prefixes **dis**, **un**, **re**, **mis**:

_____	_____	_____
_____	_____	_____
_____	_____	_____

(b) suffixes **ed**, **en**, **ly**, **ful**, **ness**:

_____	_____	_____
_____	_____	_____

(c) two vowels spelling the -**ě** sound:

(d) **-ur** as in **hurt**:

(e) **-aw** as in **awful**:

3. In the left-hand column below, write the four LIST WORDS with **r-blends**. Then, beside each word, write three other words that begin with the same blend.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Word Builder

4. Add the prefixes. As you write the new words, think of the way the prefix changes the meaning.

(a) **dis** + **obey**, **taste**, **cover**, **like** :

_____	_____	_____
-------	-------	-------

(b) **im** + **possible**, **patient**, **polite** :

_____	_____	_____
-------	-------	-------

(c) **un** + **kind**, **likely**, **friendly**, **lawful** :

_____	_____	_____
-------	-------	-------

(d) **in** + **correct**, **active**, **complete**, **secure** :

_____	_____	_____
-------	-------	-------



The prefix **re** often means **again**.

renew: to make new again

rebuild: to build again

5. Write words that mean

(a) fill again _____ (b) write again _____

(c) place again _____ (d) view again _____

(e) copy again _____ (f) read again _____

C

WORD WIZARD

1. Here is how one student describes **happiness**: "Happiness is getting ready to go to school and discovering it is Saturday."

Write descriptions of what these mean to you:

happiness _____

kindness _____

friendliness _____



Changing the order of the words in a sentence may make a difference in meaning. For example:

The eagle attacked the wolf with a sharp cry.

With a sharp cry, the eagle attacked the wolf.

2. Improve these sentences by writing the words in better order.

(a) Our teacher read us the book with a soft voice. _____

(b) The robins soon built a nest working hard. _____

(c) John ran to meet his friend like a deer. _____

(d) The actor rode a camel in long flowing robes. _____

event
fellow
goal
handle
hockey

junior
period
perfectly
posters

rough
score
season
share

speed
deliver
avenue
contest
forgetful

Remember:

people beauty heard

A

WORD WISE

- Write the LIST WORDS below in a column, in alphabetical order. Then beside each word write its meaning.



- ☆ nation or crowd
- ☆ loveliness, goodness
- ☆ a competition
- ☆ exactly
- ☆ a part
- ☆ younger

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



- Use the SPECIMEN DICTIONARY to find two meanings for each of the words below. Write a sentence to show each meaning.

score _____

season _____

3. Write LIST WORDS that are **antonyms** of

imperfectly _____ senior _____

smooth _____ slowness _____

B

WORD WATCH



When words are divided into syllables, each syllable must have a vowel sound.

slip'per y

Thinking about each syllable can help you to spell a word.

(Did you notice the **schwa** sound in the word above?)

1. Write the three-syllable LIST WORDS in syllables. Put in the accents.

2. (a) Find and write the LIST WORDS that end with these small words:

low _____ are _____

test _____ liver _____

(b) Write other small words that you see at the ends of the LIST WORDS.



Word Detective

3. Use the clues below to find and write LIST WORDS.

(a) the **-f** sound spelled **gh**: _____

(b) double consonants: _____

(c) a **short -u** sound: _____

(d) a **long -u** sound: _____

(e) consonant blends: _____

(f) plural forms: _____

(g) the **-er** sound as in **her**, spelled **ear**: _____



Word Builder

4. Build your word power. Form new words by adding suffixes.

- | | |
|-------------------------------|-------------------------------|
| (a) speed + y _____ | (b) deliver + y _____ |
| (c) forget + ful _____ | (d) rough + ness _____ |
| (e) season + ing _____ | (f) handle + ing _____ |
| (g) deliver + ed _____ | (h) score + ed _____ |
| (i) goal + s _____ | (j) avenue + s _____ |

C

WORD WIZARD

1. Study the three forms of the verb **to grow** in these sentences:

- Farmers **grow** grain. (**present**)
- Farmers **grew** grain last year. (**past**)
- Farmers **have grown** grain for years. (**past with helper**)



Two different forms of a verb may be used to show action that has happened in the past.

2. Write sentences to show **past** action, using the correct forms of these verbs **with helpers** and **without helpers**.

to fly _____

to hear _____

to draw _____

3. Finish this story in your notebook:

The boys laughed when Susan skated onto the ice for the team's tryout practice.

1	person reply obey solve rewrite	fear trouble false reward	fancy flour parade barrel	angry case force adventure death
2	period junior bitter group hockey	spoken uneasy truth likely	famous furnish caught beauty	brought hero event choose speed
3	forgetful copy couple younger share	sour prisoner kindness avenue	windy charge join touch	fought duty northern cover prove
4	contest posters perfectly goal mountain	rough unable cousin army	express lawful taste fellow	friendly silence tough season arrest
5	higher deliver record score empty	dried action thief remind	secret public frighten handle	view through giant dislike chief

CHECK-UP

- As you update your “**problem words**” list for **Units 13-17**, think about the types of errors you are making. Are you especially careful to remember endings that often sound the same, such as **en**, **on**, **an**, **in** or **le**, **el**, **il**, **al**?

Try pairing words with these endings. For example, pair **reason** and **season** or **trouble** and **couple**.

A



WORD WISE

- Check the SPECIMEN DICTIONARY for two meanings for each of the words below. Write a sentence to show each meaning of each word.

express _____

force _____

handle _____

charge _____

2. Ten LIST WORDS are scrambled in the box on the right. Unscramble the words and write each beside its definition.

(a) distress _____

(b) not true _____

(c) not known _____

(d) huge _____

(e) opposite of full _____

(f) a relative _____

(g) a pair _____

(h) well known _____

(i) hard, difficult _____

(j) one who steals _____

A L F E S

O E L U P C

O C I S U N

E E T S C R

M E Y T P

R U L T O B E

O U H T G

G T A N I

O A F M S U

H T I F E

3. Quick! Write the LIST WORDS that are **opposites** of these words:

like _____

uncover _____

able _____

unlikely _____

disobey _____

easy _____

lawless _____

imperfectly _____

punishment _____

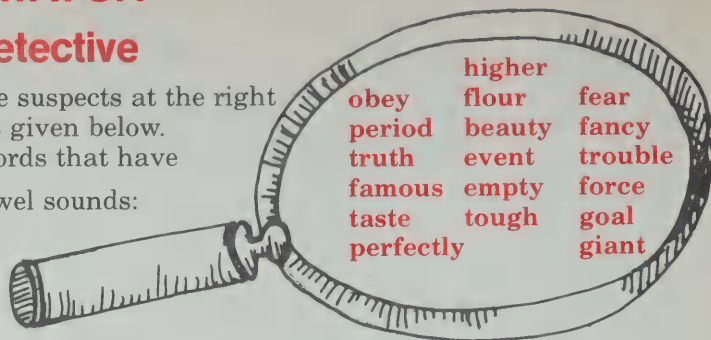
southern _____



Word Detective

1. Examine the suspects at the right for the clues given below. Write the words that have

(a) long vowel sounds:



(b) a suffix:

(c) a soft -c:

(d) a soft -g:

(e) the -ē sound:

(f) an -f sound but no f:

(g) the -ū sound:

(h) an l-blend:

Word Builder



2. Write each of these words under the correct heading, according to the method you would use if you were adding the suffix ed.

join
score
reply

remind
fancy
empty

taste
speed
copy

solve
charge
furnish

Change y to i

Drop Final e

No Change

3. These verbs all show **past** action. Write them so that they show **present** action:

dried
chose
recorded

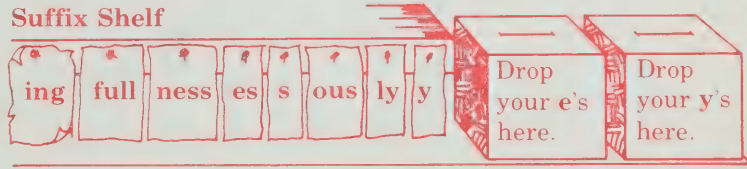
emptied
brought
viewed

obeyed
fought
expressed

rewrote
caught
seasoned

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. **Suffix Shelf**



These words are lined up, waiting for a suffix. Choose a suitable suffix from the **Suffix Shelf** to add to each word.

army
touch
windy

duty
public
beauty

hero
taste
rough

adventure
junior
fancy

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C

WORD WIZARD



Some words can be used as different parts of speech.

- **Judy ate dried figs.**
Dried is an **adjective** describing figs.
- **Jim dried the dishes.**
Dried is a **verb** telling what Jim did.

1. Read the following sentences. After each sentence, write **adj.** or **v.** to tell how the underlined word is used.
- The driver finished the race in record time. _____
 - The group will record their new song. _____
 - Jack peeped into the empty room. _____
 - Please empty the wastepaper basket. _____

The World

Some words you might want to use:

Africa	continent	equator	South America
Australia	Europe	Asia	Antarctica



1. (a) List the names of the seven continents in your notebook.
(b) Write the names of three countries for each of the five largest continents. Make your lists in your notebook.
2. (a) The **equator** is an imaginary line which divides the world in two parts. What other important imaginary lines would you find on a globe or a map?
(b) Why are such lines important to sailors and pilots?
3. How well do you know your world geography?
Draw a map in your notebook of either the world or our continent.
Show on it:
 - (a) the major countries
 - (b) the major lakes and rivers
 - (c) the major mountain ranges
 - (d) the capital cities
4. Write these headings in your notebook:

Oceans Seas Rivers Lakes Mountains Deserts

Try to write the names of at least **five** examples under each heading.

amount
building
planning
company
invent

leather
machine
produce
value

timber
stock
crush
cloth

modern
coloured
exciting
neatly
Celsius

Remember:

reply *trying* *angry*

A

WORD WISE

1. Write a LIST WORD for each meaning.

- (a) group _____ (b) squeeze _____
(c) quantity or weight _____
(d) material made from animal skins _____
(e) material for suits or dresses _____
(f) to think of something new _____

2. Sometimes the meaning of a word can be learned by watching how it is used in a sentence. Read these sentences and write two meanings of the word **company**.

- (a) My mother works for a large company. _____
(b) We had company for dinner last Sunday. _____

B

WORD WATCH



When words are divided into syllables, a break is usually made between doubled consonants or consonants pronounced separately.

plan ning tim ber

Consonant blends (br, cr, bl, pl, etc.) and consonant digraphs (th, sh, ch, ph, wh, etc.) are not broken.
in stead leath er

1. Pay attention to the consonants as you write these words in syllables:

express _____ Celsius _____
reproduce _____ company _____
machine _____ correct _____



Word Detective

2. Underline the parts that are spelled the same in these pairs of words.
- | | | | |
|--------|---------|----------|--------|
| count | produce | modern | value |
| amount | reduce | northern | avenue |
3. Look at the consonants! Listen to the consonants! Write the LIST WORDS that have
- (a) a soft -c: _____
- (b) the -sh sound spelled ch: _____
- (c) a -k sound spelled ck: _____
- (d) a -ks sound but no ks: _____



The **consonant y** is usually at the **beginning** of a word, as in **yell, you**.

The **vowel y** is usually in the **middle** or at the **end** of a word, as in **anyone, pretty, why**. When it is in a stressed syllable, it sounds like **long -i**. In an unstressed syllable at the end of a word, it has a special final sound.

4. (a) Read these words and listen to the sounds of y.
- | | | | |
|---------|--------|-------|---------|
| company | reply | angry | younger |
| neatly | trying | | yellow |
- (b) Write the words under the correct headings on the chart below.
- Sounds of y:**

Long -i	Final Sound	Consonant Sound
_____	_____	_____
_____	_____	_____

Word Builder



5. Study how these **verbs** change to **nouns** meaning "one who . . ." when the suffixes are added:
- govern + or = governor (one who governs)**
- write + er = writer (one who writes)**
6. Change the following verbs to nouns meaning "one who . . ." by adding the suffixes shown.

(a) Add **er** to **teach, build, produce**.

(b) Add **or** to **act, invent, navigate**.

(c) Now add **ist** to these nouns and think about the meaning of each new word: **motor, art, machine, harp, guitar**.

7. Write the answers to these additions:

colour + less = _____

value + able = _____

reply + ed = _____

neat + ness = _____

leather + y = _____

produce + ing = _____

C



WORD WIZARD

When a question is written in quotation marks, the question mark is placed **before** the last set of quotation marks.

“Where is the timber?” asked the builder.

The builder asked, **“Where is the timber?”**

1. Rewrite these sentences, adding **quotation marks, periods, commas, and question marks**.

(a) Is the team ready asked the coach _____

(b) The child screamed Where’s my mommy _____

(c) Do you believe in monsters grinned the hunter _____

(d) Will someone help me asked the officer _____

expect
curl
collect
bacon
actor

locate
direct
circus
voice
service

peace
office
slice
vacation

inspect
reduce
palace
advance
substance

Remember:

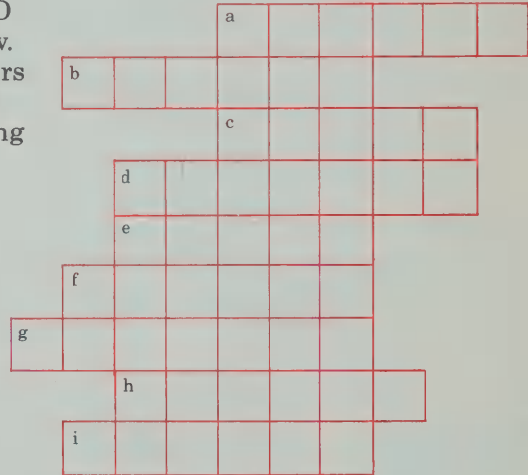
certain second Celsius because

A

WORD WISE

1. Complete this LIST WORD puzzle. Use the clues below. Write across. If your answers are correct, (a) **down** will spell a LIST WORD meaning "material".

- (a) after first
- (b) to make less
- (c) breakfast meat
- (d) to examine
- (e) a person who acts
- (f) home for a queen
- (g) to move forward
- (h) to find
- (i) to look forward to



2. The LIST WORD **direct** may mean any of these four things:
- (a) straightforward
 - (b) to give an order
 - (c) to tell someone how to reach a particular place
 - (d) to guide the action in a movie or play

Use **direct** in a sentence for each meaning.

- (a) _____
- _____
- (b) _____
- _____
- (c) _____
- _____
- (d) _____
- _____

Word Detective



1. (a) As you say the LIST WORDS, listen to the sound spelled by the letter **c** in each one.
 (b) Write each word under the correct heading.
 (c) Underline the word that is spelled with a capital.

Hard -c (like k):

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Soft -c (like s):

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. In the box are the mixed-up syllables of some of the LIST WORDS. Match the syllables and write the words, putting in the accent marks.

pal	stance	cer
sub	re	con
ace	cus	ex
duce	tain	fice
pect	cir	ba
lect	of	col

_____	_____	_____
_____	_____	_____

Word Builder

3. **Word Math**

act + or = _____

peace + ful = _____

act + ion = _____

circus + es = _____

office + er = _____

cause + ing = _____



4. Add the prefixes and suffixes to the root words below:

	_____	wind	} y
	_____	curl	
	_____	stock	
un	}	certain	_____
		expected	_____
		curled	_____
	_____	direct	} or
	_____	inspect	
	_____	collect	
re	}	act	_____
		collect	_____
		direct	_____
	_____	second	} ly
	_____	certain	
	_____	direct	

C

WORD WIZARD



Writing may be made more interesting by joining two short sentences into one.

- I went for a walk. We had finished supper.
- When we had finished supper, I went for a walk.

Some useful joining words are after, when, while, where, although, as, but, because.

Sometimes a joining word is not needed.

- We saw a boat. It was crossing the river.
- We saw a boat crossing the river.

1. Read the short sentences below. Then write longer sentences using the **joining words** given.

(a) He couldn't sing. His throat was sore. (**because**) _____

(b) He tried to locate the tap. The water poured in faster. (**as**) _____

nature
insect
invented
base
jet

cloudy
zero
flight
course

pilot
heaven
pleasant
heavy

double
doubt
blood
fault
fountain

Remember:

radio suit count since

A

WORD WISE

- Read the sentences below. Tell whether each word in darker print is used as a **noun** or as a **verb**.

(a) He listened to the **radio** each evening. _____

(b) Pilots **radio** their position frequently. _____

(c) The **pilot** wore a special suit. _____

(d) Please **pilot** our ship through the locks. _____



- Find the LIST WORD **course** in the SPECIMEN DICTIONARY. Note the meanings given and write a sentence for each meaning.

- Write a LIST WORD that can mean the same as

agreeable _____ twice _____

nothing _____ to please _____

uncertainty _____ weighty _____

error _____ stream _____

because _____ black _____

clothes _____ include _____

support _____ not clear _____



Sometimes short vowel sounds are spelled by two vowels together.

bread — short -e

trouble — short -u

1. (a) Write these words:

building _____ heaven _____

pleasant _____ heavy _____

double _____ blood _____

- (b) Underline the vowel pairs. Be prepared to tell what vowel sounds they spell.

Word Detective



2. Be a Word Detective. Find and write the following LIST WORDS.

- (a) the two-syllable words. Mark the accents. _____

- (b) the word that rhymes with **vault**: _____

- (c) the word that rhymes with **mountain**: _____

- (d) the three-syllable words. Mark the accents. _____

- (e) the word with **long -a** and **silent -e**: _____

- (f) the word with a **silent -b**: _____

- (g) the word with a **soft -c**: _____

- (h) the word with **long -i** spelled **igh**: _____

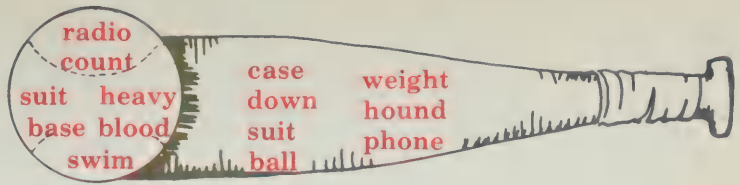
- (i) three words that have a suffix: _____

Word Builder



3. **Batting Practice**

Connect each word on the ball with a word on the bat to make solid compounds. Write the new words.



4. Complete this chart:

Root Word	Add s	Add ed	Add ing
suit			
	counts		
double			
		doubted	
			inventing
base			

5. **Word Math**

nature - e + al = _____ count + er = _____

heaven + ly = _____ suit + able = _____

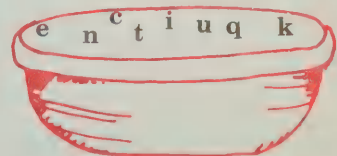
C

WORD WIZARD

1. **Careless Kermit** wrote this paragraph and forgot to put in the punctuation marks. Help **Kermit**. Rewrite the paragraph in your notebook, putting in periods and capitals where they are needed.

the day finally arrived we had cleaned the house from top to bottom all of us were so clean i think we must have shone like the sun it wasn't sunday yet we had on our very best outfits excitedly we lined up facing the door in walked mother who had just returned from a trip to st john's

2. Write as many words as you can using only the letters in the bowl. You may use each letter as often as you like. Write the words in your notebook.



carrying
hurrying
paying
cherry
harder

sharpen
clever
replied
matches

branches
yourselves
themselves
dairy

stable
actress
board
battle
source

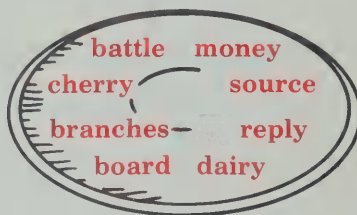
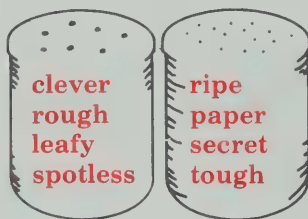
Remember:

peace *money* *stir*

A

WORD WISE

1. **Adjectives** are like salt and pepper. They add flavour to nouns. Write each of the adjectives in the shakers with one of the nouns on the plate.



2. Write the **LIST WORDS** that are **antonyms** of these words.

softer _____ stupid _____

war _____ blunt _____

asked _____ delaying _____

3. Write **board** or **matches** beside each meaning.

(a) finds one thing that is like another _____

(b) to enter a ship, train, or plane _____

(c) tipped sticks for starting fires _____

(d) to provide food _____

(e) large, flat piece of wood _____

(f) competitive games of tennis _____

(g) group of people making decisions _____

B

WORD WATCH



We can change nouns from their singular form to their plural form in several ways:

1. by adding **s** (**pilot** — **pilots**, **boy** — **boys**)
2. by adding **es** (**box** — **boxes**, **church** — **churches**)
3. by changing **y** to **i** and adding **es** (**berry** — **berries**)
4. by changing **f** to **v** and adding **es** (**calf** — **calves**)

1. After each of these nouns, write **1, 2, 3,** or **4** to tell how it was made plural.

cherries _____

actresses _____

matches _____

stables _____

battles _____

branches _____

leaves _____

dairies _____

yourselves _____



Word Detective

2. Find and write **LIST WORDS** for these clues.

(a) double consonants: _____

(b) consonant blends: _____

(c) a vowel sound controlled by **r**: _____

(d) consonant digraphs (two consonants spelling one sound): _____

3. Which two LIST WORDS have a suffix as the last of three syllables?

Word Builder



4. Use the correct forms of the given words with **he** or **she** to complete this chart.

Word	Present Tense	Past Tense
(a) carrying	he carries	he carried
replying	_____	_____
lying	_____	_____
(b) stir	she stirs	she stirred
plan	_____	_____
slip	_____	_____
(c) paying	she pays	she paid
saying	_____	_____

C

WORD WIZARD



The ending **er** is added to an adjective when **two** things are being compared.

For example: My rope is **longer than** yours.

The ending **est** shows that **more than two** things are being compared.

For example: Jack's rope is the **longest of all**.

1. Write the correct **er** or **est** form of one of the following words with each group of words below.

hard

sharp

warm

high

- (a) _____ room in the house
- (b) _____ word in the list
- (c) _____ skates on the team
- (d) _____ blanket than mine
- (e) _____ of the two countries
- (f) _____ of the two knives
- (g) _____ mountain of the two

world
ocean
flood
harbour
nation

polar
valley
judge
listening

knives
known
wrong
fasten

island
awful
globe
knee
bound

Remember:

limb *earth* *country*

A

WORD WISE

1. Write the correct LIST WORD with each clue below.
 - (a) the earth _____
 - (b) know, knew _____
 - (c) body of water _____
 - (d) incorrect _____
 - (e) our planet _____
 - (f) a branch _____
 - (g) terrible _____
 - (h) a sphere _____
 - (i) at the extreme north or south of the world _____



2. Find four meanings of **bound** in the SPECIMEN DICTIONARY. Write the correct meaning of **bound** for each of these sentences:

(a) Mark was startled to see a rabbit **bound** past him.

(b) Mountains **bound** Italy on the north.

(c) We **bound** the parcel securely to ship it.

(d) The book was **bound** in fine leather.

B

WORD WATCH

Word Detective



1. (a) Say these words. Underline the silent consonants.

judge
wrong
knee

listening
known

fasten
knives

island
doubt
limb

(b) Say these words. Underline the letters that spell the **-shən** sound.

ocean

nation

magician

action

2. Take letters from the LIST WORDS to find smaller words.
Write the smaller words. Use the clues.

known → a three-letter word that rhymes with **cow** → _____

earth → a three-letter word that rhymes with **hear** → _____

island → a two-letter word that rhymes with **his** → _____

fasten → a three-letter word that rhymes with **then** → _____

country → a three-letter word that rhymes with **my** → _____

valley → a three-letter word that rhymes with **wall** → _____



Word Builder

3. Write each of these nouns under the correct heading.

globe

countries

valleys

knees

flood

nations

limb

world

judges

harbour

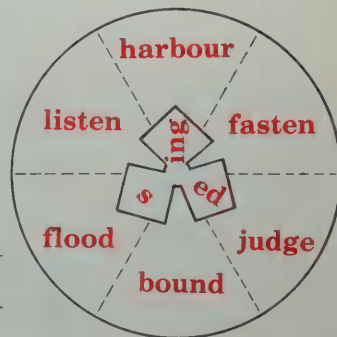
knives

island

Singular

Plural

4. Whirl the spinner and add the suffixes to the words on the dial. Add to one word at a time, beginning with **judge**.



C

WORD WIZARD



A verb must agree with its subject. For example: **We was eating supper** is incorrect because **we** is plural and **was** is singular. The sentence should read: **We were eating supper.**

1. Write these sentences correctly:

(a) We was doing as we should. _____

(b) Rick and I was lost. _____

(c) They was driving into town. _____

(d) There is bears in the foothills. _____

(e) He don't need any money. _____

2. Here is an example of conversation written as a play or script.

CAPTAIN KOOK: What's your report, Mr. Spark?

MR. SPARK: An alien starship was reported in this area. Star Fleet wants us to find it.

CAPTAIN KOOK: How should we begin?

MR. SPARK: I suggest that we use the telescreen, Captain.

CAPTAIN KOOK: Proceed. All stations on alert.

Either finish the conversation above or choose one of the following settings and write a short conversation.

(a) Your dad asks why you are late.

(b) The evil doctor speaks to the assistant.

(c) The rock music star, Suzy Sparkle, is interviewed.

(d) Two teenagers plan a party.

Use your notebook.

1	amount leather stock coloured jet	actor service inspect nature	double carrying sharpen branches	stable actress board battle course
2	building machine crush exciting zero	locate peace reduce insect	pilot doubt hurrying clever	yourselves world ocean flood harbour
3	planning produce cloth neatly expect	vacation office palace invented	heaven blood paying replied	themselves nation polar valley judge
4	company value modern base curl	circus slice advance cloudy	pleasant fault cherry dairy	listening knives known wrong substance
5	invent timber bacon collect Celsius	voice direct flight heavy	fountain harder matches knee source	bound globe awful island fasten

CHECK-UP

1. Update your **problem words** list for **Units 19-23**.
2. Use your problem words to design a Crossword Puzzle or a Word Detective game.

A

WORD WISE

1. Write the following **LIST WORDS** beside their meanings below.

curl

base

flight

jet

low, poor, mean _____

a spurting stream _____

a plane journey _____

a set of stairs _____

a type of plane _____

the bottom part _____

a shiny black mineral _____

to play a game on ice _____

a station for the armed forces _____

hair twisted into a ring _____

2. **Synonym or Antonym?**

Study each pair of words below, carefully. Think of their meanings. If the two words are synonyms, put **S** beside them. If you think they are antonyms, put **A**. Use a dictionary or a thesaurus to check your answers.

- | | |
|--------------------------------|----------------------------|
| (a) value — worth _____ | (b) cloudy — clear _____ |
| (c) fasten — loosen _____ | (d) collect — gather _____ |
| (e) replied — answered _____ | (f) pilot — guide _____ |
| (g) heavy — light _____ | (h) harder — easier _____ |
| (i) wrong — right _____ | (j) direct — command _____ |
| (k) pleasant — agreeable _____ | (l) clever — foolish _____ |

3. (a) Beside each of these words, write a homonym from the LIST WORDS.

coarse _____ piece _____ bored _____

(b) Write all six words in sentences in your notebook to show their meanings.

B

WORD WATCH

1. (a) Say these words:

candle	fable	cattle	jungle
purple	rifle	circle	rustle

(b) Write the words in syllables and underline the two letters that are the same in every word.

_____	_____	_____	_____
_____	_____	_____	_____



When a word ends in **le** with a consonant before it, the **consonant with le** forms a **separate syllable**.

trou ble a ble

The vowel sound in this type of syllable is a **schwa**.

2. Make words with the **consonant plus le** pattern by adding final syllables to these word fragments.

peo_____	bat_____	sta_____	dou_____
i_____	ri_____	bub_____	set_____
lit_____	a_____	ap_____	mid_____
tur_____	whis_____	cou_____	daz_____

Word Detective



3.

Find-a-Word

Look through the LIST WORDS and write

(a) the words that change **y** to **i** before adding **es**, **er**, or **est**:

(b) two words in Group 3 that show action in the past:

(c) the words that have these roots:

act (2 words)

reply

excite

pay

know

invent

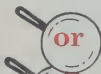
plan

build

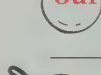
4. (a) Write all the LIST WORDS that have **r-controlled** vowels, beside the spellings given below.

















(b) Say the words you have written. Underline the **vowel** (or **vowels**) **plus r** in each one and listen carefully to the sound of this word part.

Word Builder

5.

(a) Add **ly** to **pleasant**, **clever**, **sharp**.



(b) Add **less** to **doubt**, **value**, **fault**.

(c) Add **ment** to **judge**, **base**, **advance**.

(d) Add the prefix **re** to **build**, **pay**, **bound**, **produce**, **source**.

C

WORD WIZARD

1. This **ice** is a helpful act: **service**.
This **ice** is a place where people work: **office**.
What **ice** . . .

(a) is a part of a loaf of bread? _____

(b) is something you use to talk or sing? _____

(c) are animals that like cheese? _____

(d) is what you pay for something? _____

(e) takes place two times? _____

(f) is a grain food? _____



Titles should be short and interesting, but should not tell too much about the story.

2. Below are outlines of several stories. Write a title for each set of words. Choose one and write a story in your notebook.

(a) City train station — lost and found — little boy.

(b) Sailboat — far from shore — sudden wind — waves.

(c) Dog in bedroom — torn slippers — sad face — caught.

(d) Family at picnic — middle of lunch — thunderstorm.

Weather

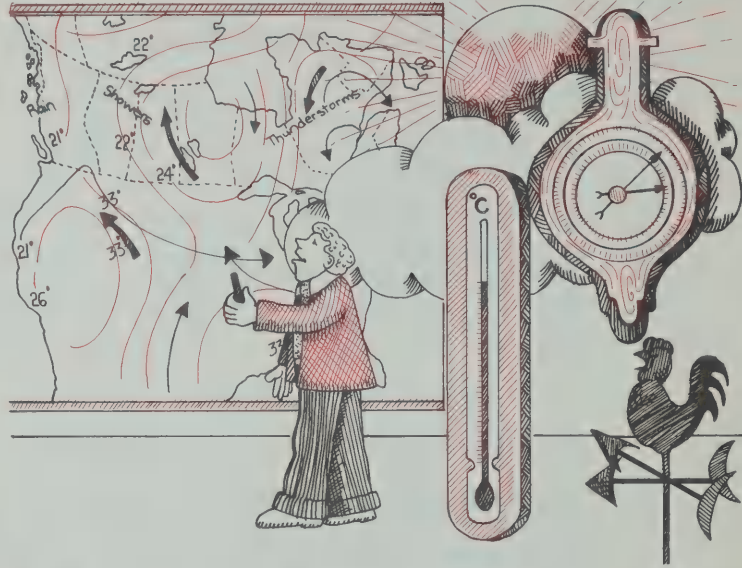
Some words you might want to use:

degree
pressure
humid

rainfall
drought
overcast

barometer
thermometer
forecast

cloudy
clear
hurricane



1. People always talk about the weather. As a result, our language is full of words that describe it. Design a weather-words poster or montage. Some weather words make good pictures.

THUNDER FOG COLD

2. Write a meaning for each word. Use a reference book.

temperature _____

humidity _____

smog _____

3. Find and read the complete weather report in a newspaper or listen to a weather report on TV or radio. In your notebook, write an imaginary weather report for
 - (a) a Canadian city or town
 - (b) the South Pole
 - (c) the Sahara desert
 - (d) the jungles of Brazil

seal
knit
grave
press
general

largely
cabbage
agent
hungry

gain
agree
gathers
gem

postage
stranger
shed
grown
magician

Remember:

judge jet coffee average

A

WORD WISE

1. For each meaning given below, write the correct LIST WORD — seal, press, or grave.

- (a) iron _____ (b) serious _____
(c) animal _____ (d) close _____
(e) burial place _____ (f) push against _____



2. Check with the SPECIMEN DICTIONARY for two meanings of **judge** and **shed**. Use each word in two sentences. After each sentence tell whether the word is used as a noun or as a verb.

judge _____

shed _____

B

WORD WATCH

Word Detective

1. **Riddles**
Find LIST WORDS to answer these riddles.
(a) We have double consonants.



(b) I begin with a 3-letter consonant blend. _____

(c) We contain 2-letter consonant blends. _____

(d) I begin with a silent consonant. _____

(e) I have a **long -e** sound spelled **ea**. _____

(f) I have a **long -a** sound spelled **ai**. _____

2. Find as many LIST WORDS as you can to write under each heading.

Hard -g (go)	Soft -g (angel)
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Word Builder

3. **What's the Root?**

Write the root words of the words below.

generally
agreement

pressure
gravely

largely
magician

grown
stranger

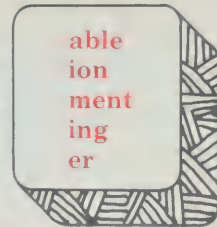
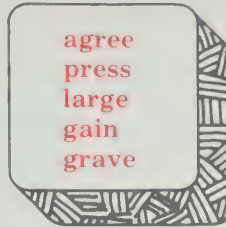
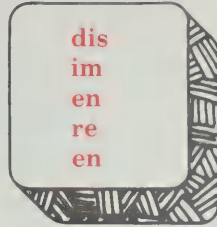
4. Notice how this root word changes:

fit — fitter, fitted, fitting

Change the following words in the same way: **knit, drop, can, zip**.

5. **Expand-A-Word**

Add a prefix from the box on the left and a suffix from the box on the right to each root in the middle box.



C

WORD WIZARD

- When a person is happy, that person walks in a different way than when he or she is sad. Read these sentences. Underline the words that tell how she walked.
 - She walked bravely along the street.
 - She walked sadly along the street.
 - She walked merrily along the street.



Adverbs are words that **describe verbs**.
Adverbs tell **how**, **when**, or **where** an action takes place.
Many adverbs end in **ly**.

- Write three adverbs with each of these verbs.
Example: wrote— **neatly**, **daily**, **quickly**.

spoke	_____	_____	_____
blew	_____	_____	_____
laughed	_____	_____	_____

3. **Homonym Analogies**

Complete these analogies. The first one is done for you.

boar	is to	bore	as	soar	is to	sore
night	is to	knight	as	new	is to	_____
pare	is to	pear	as	bare	is to	_____
rain	is to	rein	as	vain	is to	_____

apron
attic
garage
hose
basement

kitchen
tomato
sugar
shelf

repair
screen
picture
ache

swift
worry
vessel
protect
address

Remember:

machine fruit dawn

A

WORD WISE

- Write the LIST WORDS suggested by these clues:
 - These are sections of a house. _____

 - This tells where a house is located. _____
 - You might find these in the kitchen. _____

 - You might hang this on the wall. _____
 - This might be on a window or a door. _____
 - This will water your lawn. _____
- Say the LIST WORD **machine**. Listen to the **-sh** sound. Words that have the **-sh** sound spelled **ch** have usually come into our language from French. Read these words aloud, using the French sound of **ch**. Underline **ch** in each word.
chauffeur machinery chandelier chinook
- Read all the LIST WORDS and think carefully of their meanings. Write the words that can be used as verbs. If you are not sure, use your dictionary.



The sound of **-k** may be spelled **c**, **k**, **ck**, or **ch**.
act **keep** **pocket** **ache**

1. Write these words and underline the letters that spell the **-k** sound.

picture	coffee	kettle	chrome
screen	Jack	hockey	attic
Christmas	protect	kitchen	break

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

When you are reading stories, look carefully at the spelling of the **-k** sound.



Word Detective

2. Listen to the sounds of the consonant **s** in the words **sun**, **cheese**, **sure**. Write the LIST WORDS with these sounds.

-sh as in **sure** : _____

-z as in **cheese** : _____

-s as in **sun** : _____

3. Write the LIST WORDS that are the roots of these words.

pictorial _____ protection _____

worried _____ hosiery _____

aching _____ machinery _____

4. **Rhyme Time**

Find and write the LIST WORDS that rhyme with these words.

cake _____ those _____ root _____

static _____ fawn _____ fair _____

seen _____ myself _____ lift _____

hurry _____ less _____ elect _____



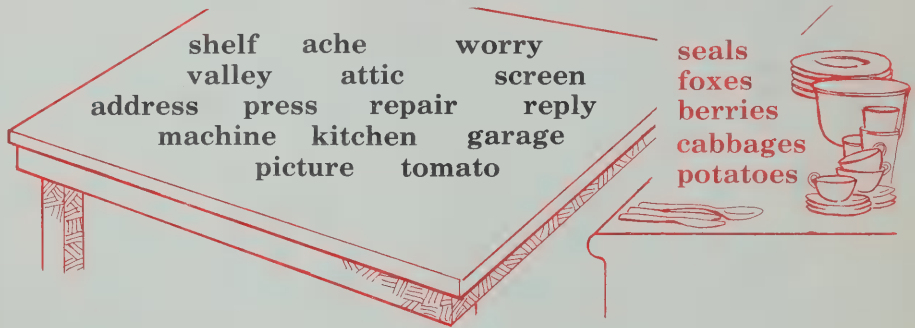
Word Builder

5. Complete this chart.

Root Word	Add ed	Add ing
dawn	_____	_____
_____	_____	repairing
screen	_____	_____
_____	pictured	_____
_____	_____	hosing
_____	protected	_____
ache	_____	_____

6. **Clear the Table**

Finish making plurals by adding s or es to the words on the table.



_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C

WORD WIZARD



The horses went to the barn, where **they** were fed. In the sentence above, **they** is used instead of the noun **horses**. When a word takes the place of a noun it is called a **pronoun**. The prefix **pro** in **pronoun** means "for".

1. I, it, you, she, me, we, they, her, he, him are pronouns. Use each word in a sentence in your notebook.

biggest
shopping
winning
planned
slipped

trimmed
praise
product
control

travel
dining
hoping
shining

raising
preparing
here's
enter
skipper

Remember:

won't *doubt* *leaving*

A

WORD WISE

1. Study these sentences in which the word **control** is used:

- (a) He could **control** his temper.
(b) In the game the player lost **control** of the puck.

Write a meaning for **control** as it is used in each sentence.

- (a) _____
(b) _____



2. Check the SPECIMEN DICTIONARY for meanings of **product**. Write two sentences which show different meanings of the word.

- (a) _____

(b) _____

3. Use a dictionary or a thesaurus to find synonyms for these words:

- | | |
|---------------|---------------|
| raising _____ | travel _____ |
| biggest _____ | doubt _____ |
| shining _____ | praise _____ |
| dining _____ | winning _____ |

B

WORD WATCH

Word Detective



1. Find the LIST WORDS. Write them.

- (a) Two **contractions** (short forms): _____

(b) Three words with the -z sound not spelled z. Underline the letter that spells the -z sound.

(c) Seven words in which the **final consonant** of the root has been **doubled** before adding a suffix. Underline the root word in each.

(d) Nine words with a **consonant blend**:

(e) Six words from which the **final e** was **dropped** before adding **ing**:

(f) Two words with a -k sound not spelled k. Underline the letter that spells the -k sound.

(g) One word with a **silent consonant**:



Word Builder

2. Write the root of each of these words.

raising _____ praising _____

preparing _____ leaving _____

hoping _____ dining _____

3. Write the full forms of these contractions.

doesn't _____ haven't _____

isn't _____ it's _____

won't _____ here's _____

4. Study these examples: **fit + ing = fitting** **fan + ed = fanned**
What happens when **ing** and **ed** are added to the roots **fit** and **fan**?



One-syllable words that end with a **vowel** and a **single consonant** usually **double** the final consonant before a suffix that begins with a vowel (**ing**, **ed**, **er**, **est**, etc.)

5. Make LIST WORDS from these words. Write them.

win _____ **big** _____ **shop** _____

slip _____ **trim** _____ **plan** _____

6. Double the **final l** as you make new words from these roots:

Root Word	Add ed	Add ing
control	_____	_____
travel	_____	_____
level	_____	_____
dial	_____	_____

C

WORD WIZARD



Sometimes a group of words is used to describe a verb.
For example: **Whales swim in the sea.**
The words **in the sea** tell **where** whales swim.

1. Match each verb below with a group of words from the box.

- (a) flew (b) stood
(c) dined (d) lived
(e) kick (f) galloped

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

(f) _____

far from her parents
at his friend's house
into the clouds
by the window
high in the air
across the field

cheerful
payment
wonderful
smell
perfume

darkness
sickness
weakness
purple

blew
bloom
covering
delighted

gentle
settlement
state
bow
sparkle

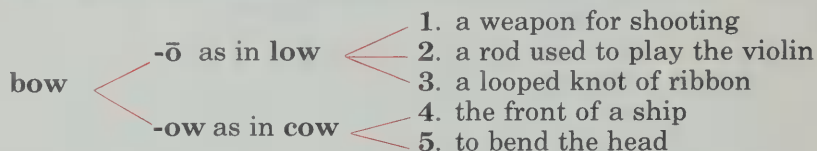
Remember:

evening between awful idle

A

WORD WISE

1. The LIST WORD **bow** has two pronunciations and several meanings:



After each of these sentences, write 1, 2, 3, 4, or 5 to show the correct meaning of **bow**.

- (a) The pirate stood in the **bow** of the boat. _____
- (b) After the recital, the pianist made a **bow**. _____
- (c) Each actor wore a **bow** on his costume. _____
- (d) He played the violin with a **bow**. _____
- (e) The hunter used a **bow** and arrow. _____
2. Some words in our language lose or change their original meanings or develop new meanings. The LIST WORD **awful** originally meant **filling with awe, deserving great respect**.
- (a) Write another meaning of **awful** as the word is often used today.
- _____
- (b) Use both meanings in sentences.
- _____
- _____

B

WORD WATCH



Be extra careful with the spelling of **r-controlled** vowel sounds. A vowel sound followed by **r** is usually neither **long** nor **short** and is sometimes a **schwa** sound.

pat — part
pot — port

he — her

bid — bird
bun — burn

1. (a) Write these words:

wonderful

perfume

repair

darkness

purple

sugar

sparkle

covering

northern

- (b) Say the words and listen to the vowel sounds. Underline the vowels that are controlled by r.

Word Detective



2. Find and write these LIST WORDS.

- (a) five one-syllable words:

- (b) one word with a long -i sound spelled **igh**: _____

- (c) five words with the consonant -le pattern:

- (d) two words with a long -oo sound: _____

3. A suffix may or may not add a syllable to a word. Read these words. Listen to the syllables.

de light'

won'der

de light'ed

won'dered

- (a) Write these words in syllables. Put in the accents.

discovery
sparkling

covering
settlement

settled
repaying

gently
sickly

- (b) Three of the words above have a suffix that does not add a syllable. Underline the words. Check your answers in a dictionary.



Word Builder

4. (a) Write these LIST WORDS. Underline the suffixes.

idleness
payment
awful

cheerful
gentleness
darkness

sickness
wonderful
settlement

- (b) Put N beside the words that are **nouns**. Notice the suffixes.

- (c) Put A beside the **adjectives**. Notice the suffixes.



The suffixes **ment** and **ness** form **nouns**.
The suffix **ful** forms **adjectives**.

C

WORD WIZARD

Study the following sentences:

- (a) Can you catch the ball?
(b) You can catch the ball.
(c) Catch the ball.

Sentence (a) asks a **question**. It ends with a **question mark**.
Sentence (b) makes a **statement**. It ends with a **period**.
Sentence (c) makes a **command** or **request**. It also ends with a **period**.



1. In your notebook, write a question, a statement, and a command for each of these phrases:

- (a) to the dentist (b) ready for school (c) after four o'clock

Periods are used after initials, abbreviations, and at the end of statements and commands.



2. Rewrite these sentences, adding the periods.

- (a) Mr E Piper left for Toronto at 8 a m _____

- (b) A party was planned for Nov 10 _____

- (c) Dr C Howe has an office on Queen St _____

pound
county
outline
herd
land

simple
daughter
mighty
willing

there's
hadn't
we're
weren't

eager
admit
inform
you'll
hasn't

Remember:

please downstairs right

A

WORD WISE

1. Write each LIST WORD below beside its meanings.

herd

outline

right

land

- (a) gather together _____ (b) correct _____
(c) sketch _____ (d) ground, soil _____
(e) good, lawful _____ (f) plan _____
(g) alight _____ (h) group of animals _____



2. Find **pound** in the SPECIMEN DICTIONARY. Write the meaning of **pound** in each sentence below.

- (a) The speaker **pounded** the table with his fist. _____

(b) The Humane Society **pound** is on Elm Street. _____

(c) Sugar used to be sold by the **pound**. _____

B

WORD WATCH

Word Detective

1. Be a true Word Detective.

- (a) What is the vowel sound that is heard in all these words?

pound

county

outline

downstairs

Underline the letters that spell the common sound.

- (b) Write **daughter**, **mighty**, **right**. Underline the letters that are the same in each word.



(c) What vowel sound do you hear in **please** and **eager**? Write the words, and underline the letters that give this vowel sound.

(d) Which LIST WORD has y as a consonant? _____

2. The syllables of eight two-syllable LIST WORDS are scrambled below. Write the words.

line	might	ger	had
n't	ty	ter	ad
daugh	mit	coun	ea
ing	out	y	will

_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Builder

3. Write the three words on the left with suitable words from the box on the right to make as many compound words as you can. Use your dictionary.

out		pour	law	hold
down		side	doors	fit
up		on	set	run
		town	fall	right
		cast	stairs	line

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. **Word Math**
Do these addition questions quickly!

(a) hard, slip, inform + er

(b) mighty, simple, gentle + est

(c) inform, land, outline + ed

C

WORD WIZARD

1. Below are some pronouns that are not always used correctly.

I me

he him

she her

we us

they
them

Study these examples of proper use:
Dad gave him and me our breakfast.
He and I ate the apples.



The pronouns **I, we, she, they** do something.
Me, us, him, her, them have something done to them.

2. Correct these sentences:

(a) You and me are willing to work. _____

(b) We're eager to help John and he. _____

(c) Them and I informed the captain. _____

(d) Please take he and she downstairs. _____

3. Study the contractions in the Word List. What letter or letters do the apostrophes stand for? Write these sentences in your notebook, using the contracted LIST WORDS in place of the underlined words.

(a) We had not heard the secret.

(b) You will enjoy reading this book.

(c) Were you not going away soon?

(d) We are expected to work in school.

1	seal apron biggest cheerful garage	pound knit attic enter	payment press grave shopping	wonderful outline county hose winning
2	smell herd willing perfume agent	planned basement general largely	kitchen slipped simple trimmed	darkness daughter tomato cabbage skipper
3	sugar sickness mighty you'll sparkle	weakness praise shelf hungry	gain repair product purple	there's hadn't vessel control screen
4	agree gathers picture travel swift	bloom hasn't we're covering	dining ache gem postage	delighted weren't eager gentle hoping
5	shining worry stranger shed state	land raising settlement admit	inform preparing protect grown	address magician here's bow blew

CHECK-UP

- Review the spelling of your **problem words** from **Units 25-29**.
- Look for patterns in your problems:
 - Are you remembering to double the final consonants when you add suffixes to one-syllable, short-vowelled words?
 - Are you dropping the **final e** from root words when you add endings?
 - Are you extra careful with endings such as **el, al, il, le**?

A

WORD WISE

- Find and write the **LIST WORDS** that are opposites of the words below.

health _____	scatters _____
lowering _____	deny _____
difficult _____	unwilling _____
has _____	losing _____
humble _____	slow _____

2. Write each LIST WORD in **Box A** with its synonym in **Box B**, like this: ache — pain.

A		B	
ache	simple	easy	happy
gain	gentle	tell	profit
mighty	basement	flower	odour
inform	cheerful	making	cellar
preparing	smell	pleased	mild
delighted	bloom	powerful	pain

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. (a) Write a homonym for each of these LIST WORDS.

praise _____ blew _____ grown _____
 here's _____ there's _____ herd _____

- (b) Write sentences in your notebook, using eight words from (a).

B

WORD WATCH

Word Detective



1. Play the **Word Detective** game. Find and write LIST WORDS.

- (a) Six words that have dropped **silent -e** before a suffix that begins with a vowel (Groups 4 and 5):

_____	_____	_____
_____	_____	_____

- (b) Seven words that have doubled the final consonant before a suffix beginning with a vowel (Groups 1 and 2):

_____	_____	_____
_____	_____	_____
_____	_____	_____

(c) A one-syllable word with a **soft -g** (Group 4):

(d) A one-syllable word with a **-k** sound (Group 4):

2. Look in Groups 3, 4, and 5. Write all the contractions, with their long forms: **you'll — you will**.

3. In the box below are the jumbled syllables of ten LIST WORDS with double consonants. Write the words.

shop	med	ned	ning	dress	ves	
ry	slip	win	cab	sel	ping	wor
bage	tic	ad	at	plan	ped	trim

4. The little words **grow**, **row**, and **own** are hidden in the LIST WORD **grown**. Find and write the small words in each of these words.

stranger _____

kitchen _____

postage _____

covering _____



Word Builder

5. Add the suffixes and prefixes to the words given.

(a)



(b)



(c)



(d)



C

WORD WIZARD

1. **Children play.**

The short sentence above doesn't tell much and isn't very interesting.
Let's find out more about it.

Which children? **The children from our neighbourhood.**

Play where? **In the park.**

When? **During the day.**

When we put it all together we get:

The children from our neighbourhood play in the park during the day.

This is a more interesting sentence.

Improve these short sentences.

- (a) Birds fly. _____

- (b) Bells rang. _____

The Sea

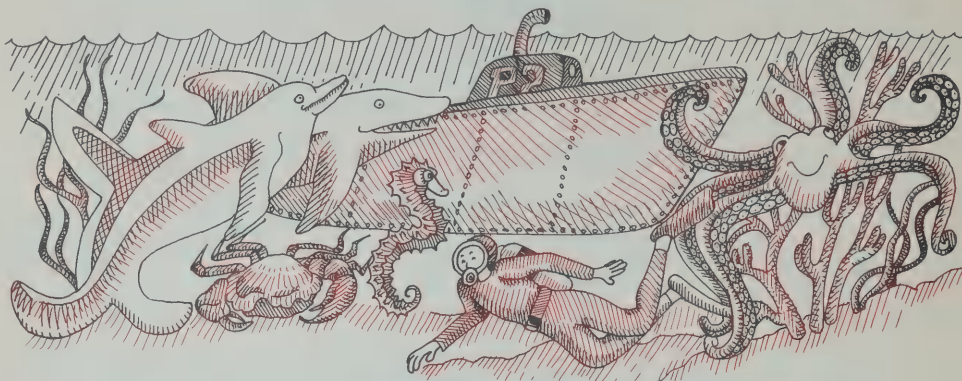
Some words you might want to use:

ocean
seashore

diver
whale

depth
aqualung

submarine
shark



1. Why are the seas and oceans salty?
 - (a) Use reference books to find an answer to this question. Write a brief report with the information you find.
 - (b) Write a myth or legend that gives an imaginary explanation of why the sea is salty.

2. Make a list of sea creatures. Start with the biggest one you know and write them in order of size. Choose one animal and write a report on it. Tell
 - what it looks like
 - its habits
 - where it lives
 You may want to illustrate your report with drawings or with magazine pictures.

3. Underwater explorers, such as Jacques Cousteau, have given us vivid descriptions of life beneath the waves. Write a descriptive paragraph using one of these titles:
 - (a) The Coral Reef
 - (b) Shark Attack
 - (c) Dolphins
 - (d) Octopus Hunt

4. Fish is one source of food from the sea. In the future, however, we might have to depend on the sea for other kinds of foods. How about seaweed soup? Write a list of other seafood we might be able to eat. Use your imagination. Have fun!

artist
officer
traveller
writer
hydro

trapper
tailor
poem
clothing

station
skin
forbid
warmer

victory
depart
dollar
argue
invisible

Remember:

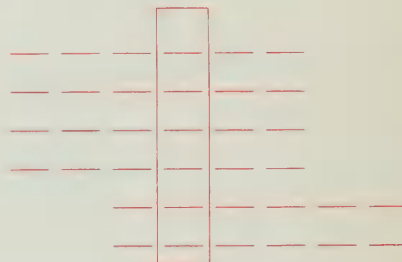
dining *pictures* *woman*

A

WORD WISE

- To complete the puzzle, copy the outline and find six 6-letter LIST WORDS with the meanings below. If your answers are correct, the letters in the box, reading down, will spell a LIST WORD meaning "a person who makes clothing".

- One who writes
- To leave
- Eating dinner
- One hundred cents
- To order not to
- One who paints pictures



- An artist paints pictures, so the LIST WORDS **artist** and **pictures** have something in common. Write in pairs some other LIST WORDS that have something in common in their meanings.

artist — pictures

_____	_____
_____	_____
_____	_____
_____	_____

B

WORD WATCH

Word Detective



- Can you find and write the LIST WORDS that have
 - the -z sound not spelled z? _____
 - a soft -c? _____

- (c) two vowels together giving two sounds? _____
- (d) a **hard -c**? _____
- _____
- (e) three syllables? Write them in syllables and mark the accents.

- (f) double consonants? _____
- _____
- (g) a suffix? _____
- _____
- _____
- _____
- (h) a **long -i** sound spelled **y**? _____

2. **Word Skeletons**

The vowels have been taken from some of the LIST WORDS.
Put back the vowels and write the words correctly.

skn _____ pctrs _____

tlr _____ wmn _____

nvsbl _____ rtst _____

frbd _____ rg _____



Word Builder

3. As you add **ing** to these words, write each one under the right heading.

tailor	dine	clothe	travel
skin	forbid	argue	warm
write	station	depart	trap

**No Change
in Root**

**Drop
Silent -e**

**Double Final
Consonant**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Add the suffixes to the given words. Write the new words.

victor + y _____	skin + y _____
travel + er _____	trap + er _____
office + er _____	write + er _____
depart + ure _____	forbid + en _____
art + ist _____	artist + ic _____

C

WORD WIZARD

1. Here are five synonyms for the verb **walked**:

stumbled	strutted	rambled
limped		trudged

Which verb could you use instead of **walked** to tell how each of these people moved?

- | | |
|---|-------|
| (a) a person with a sore leg | _____ |
| (b) a proud person | _____ |
| (c) a person moving in the dark | _____ |
| (d) a person who has just walked a long way | _____ |
| (e) a person on a hike | _____ |

2. Carefully chosen verbs make your sentences more interesting. For each verb below, give three more verbs that express the same ideas more vividly.

blew	_____	_____	_____
said	_____	_____	_____
ran	_____	_____	_____
went	_____	_____	_____



The **apostrophe** is sometimes used to show ownership. When there is more than one owner, the apostrophe usually follows the **s**. For example: **the girls' books**, **the boys' teacher**.

3. Use an apostrophe to show ownership in these groups of words:

- | | |
|--------------------------------|-------|
| (a) the skins of the trappers | _____ |
| (b) the stories of the writers | _____ |
| (c) the victory of the heroes | _____ |
| (d) the shop of the tailors | _____ |

cough
enough
bathe
lately
steal

powerful
studies
bother
extra

sudden
suppose
eleven
nineteen

moist
royal
choice
loyal
seventeen

Remember:

eighteen

spoil

tail

A

WORD WISE

1. Write a LIST WORD from the box to match each meaning.

(a) damage, destroy _____

(b) to annoy _____

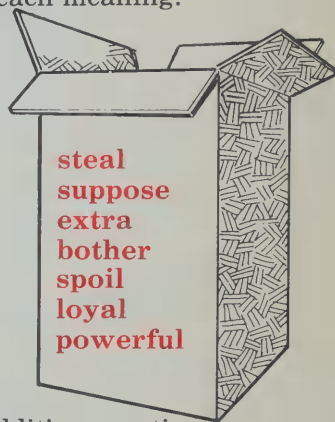
(c) forceful _____

(d) to take secretly _____

(e) believe, think _____

(f) faithful, true _____

(g) additional _____



2. Write the LIST WORDS that answer these addition questions.

seven plus ten _____

eight plus ten _____

nine plus ten _____

Underline the suffix that means "ten".

B

WORD WATCH



The vowel sound heard in the words **boy**, **oil**, **boil**, **joy** can be spelled **oi** or **oy**.

1. (a) Write the LIST WORDS containing **oi** and **oy**. Underline the vowel digraphs.

- (b) Write in your notebook ten other words that contain **oi** or **oy**.



Word Detective

2. Find and write these LIST WORDS.

- (a) My **gh** is silent. _____
- (b) Our **gh** says **-f**. _____
- (c) We have double consonants. Write us in syllables.

- (d) We have a long vowel followed by **silent -e**.

- (e) Our long vowel sounds are spelled with two vowels.

- (f) I am a plural noun. Write me and my singular form.

3. Write the LIST WORDS that end with these little words.

even _____ the _____ ail _____
ice _____ pose _____ den _____
oil _____ dies _____

Word Builder



4. Write each suffix with each of these verbs:

cough bother suppose bathe spoil	+	s ed ing
--	---	----------------

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. **Word Math**
Do these additions.

(a) **ly + loyal, royal, sudden** _____

(b) **moist + ure** _____

(c) **bother + some** _____

(d) **un + spoil + ed** _____

(e) **choice + est** _____

6. Replace the underlined consonant blends in the words below with other blends or single consonants. Write as many new words as you can. Example: stare — glare, fare, pare, dare, care.

spoil steal trap bloom blew grain

Check your answers in a dictionary. Write in your notebook.

C

WORD WIZARD

1. (a) Read this list of verbs that describe some things a cat would do: **meow, purr, stalk, creep, hiss**.
(b) Write verbs that tell the sound made or the action performed by each of the following things:

baby

wind

train

dog

bells



When they are used as helpers, the verbs **am, is, are, was, were** give the idea of continuing action.

I am looking. The sun **was shining**.

2. Rewrite these short sentences, using **am, is, are, was, or were** as helpers with the verb. (Add **ing**.)

(a) Tony plays. _____

(b) I skate. _____

(c) We studied. _____

(d) Jane painted. _____

(e) They sit. _____

tools
shovel
mining
digging
dew

copper
solid
safety
sample

noisy
ore
steel
badge

edge
judged
dodge
bridge
ledge

Remember:

mountain *plenty* *silver*

A

WORD WISE

1. Before each word, write a suitable adjective from the LIST WORDS.

_____ wire _____ machines
_____ maple _____ path
_____ belt _____ framework
_____ ground _____ copy

2. (a) Write one or two homonyms for each of these LIST WORDS:

steel → _____ **dew** → _____
ore → _____ _____

- (b) Write all the words in sentences to show their meanings.

3. Here are four meanings for the LIST WORD **bridge**:

- (a) a structure built over a river
- (b) the upper part of the nose
- (c) a game played with cards
- (d) the captain's deck on a ship

Write a sentence for each meaning of the word.

- (a) _____

(b) _____

(c) _____

(d) _____

Word Detective



1. Find the LIST WORDS with the letters **dge**. Write them in alphabetical order.

2. Spot the LIST WORDS that have

(a) the **-z** sound not spelled **z**:

(b) two syllables. Write them in syllables.

(c) the same vowel at the beginning and at the end:

(d) the **oi** digraph:

(e) a **long -u** sound:

Word Builder



3. **What's the Root?**

Write the roots of these five LIST WORDS:

noisy _____ **mining** _____

safety _____ **judged** _____

digging _____

4. Write the small words that you find in these words:

sample → _____

solid → _____

noisy → _____

5. Complete the chart below.

Roots	Add ed	Add ing
sample	_____	_____
bridge	_____	_____
edge	_____	_____
tool	_____	_____
mine	_____	_____
shovel	_____	_____

6. (a) Write the new words formed by adding the suffix **y** to

noise _____ silver _____

copper _____ dew _____

- (b) Now write the new words formed by adding the suffix **ly** to

noisy _____ safe _____

solid _____

7. Write the plurals of these words:

mountain _____ ledge _____

bridge _____ noise _____

copper _____ shovel _____

C

WORD WIZARD



Some words can be used as adjectives or as nouns.
For example:
He climbed the **mountain** path. **Adjective**
The **mountain** was beautiful. **Noun**

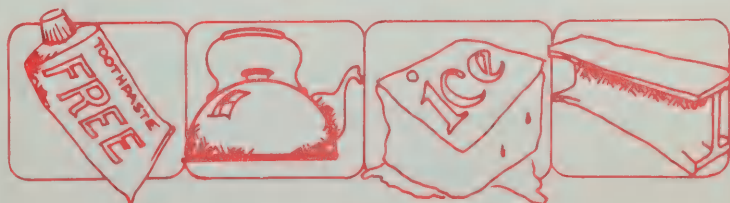
1. Use each of the words below in two sentences, first as a noun, then as an adjective.

sample

copper

solid

steel



suddenly
mostly
lonely
hardly
skirt

aim
carefully
wherever
dealer

women
riches
thieves
ourselves

risen
muddy
adopt
meaning
purse

Remember:

valleys *berries* *calves*

A

WORD WISE

1. In **Unit 25** you saw that an adverb modifies a verb. Many adverbs end in **ly**.
Choose from the **LIST WORDS** an adverb to modify each of these verbs:

- (a) **aimed** _____ (b) **stopped** _____
(c) **spoke** _____ (d) **felt** _____

Write sentences, using two of these verbs with the adverbs you have chosen. For example: John **wrote** the letter **carefully**.

2. Write one of the five **LIST WORDS** in the box for each meaning.

- (a) part of a dress _____
(b) a handbag _____
(c) parts of the legs _____
(d) young cattle _____
(e) purpose, goal _____
(f) one who buys and sells _____
(g) to round the edge _____
(h) to draw tightly together with a string _____
(i) someone who gives out cards in a game _____
(j) to point something in a certain direction _____

calves
skirt
purse
aim
dealer

Word Detective



1. Find the LIST WORDS containing

(a) **r-controlled** vowels:

(b) an **o** that sounds like **short -i**:

(c) a **long -e** sound spelled **ie**:

(d) suffixes. Write the roots.

2. In the box below are the jumbled syllables of eight LIST WORDS. Write the words correctly.

wo	val	sud	care	er	en	
ly	ries	ful	dy	ly	leys	ev
mud	wher	den	men	ber	ris	

3. Next to each plural noun from the LIST, write its singular form.

women _____

thieves _____

calves _____

berries _____



Word Builder

4. (a) Add the prefix **a** to

risen _____

round _____

rose _____

(b) Add the suffix **er** to **mean** _____

muddy _____ **hard** _____

(c) Add the prefix **en** to **courage** _____

joy _____ **rich** _____

5. Write the words on the right with suitable words from the box to make compounds.

my
any
how
her

some
where
goose
no

your
when
who
every

berries
self
where
ever

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

C

WORD WIZARD

1. **Careless Kermit** has mixed up the meanings of the words on the left. Write the correct meaning beside each word.

- | | |
|------------------|-------------------------------|
| (a) jockey: | a person who cuts meat |
| (b) tailor: | a person who bakes bread |
| (c) carpenter: | a person who rides horses |
| (d) butcher: | a person who climbs mountains |
| (e) baker: | a person who makes clothes |
| (f) mountaineer: | a person who builds with wood |

(a) jockey: _____

(b) tailor: _____

(c) carpenter: _____

(d) butcher: _____

(e) baker: _____

(f) mountaineer: _____

Canadian	canal	attend	promised
southern	locks	ribbon	main
prince	parents	hollow	thought
princess	common	offering	truthful
presented			thrill

Remember:

death *northern* *throat*

A

WORD WISE

1. Write the LIST WORDS that complete these definitions.

- (a) An adjective formed from **Canada** is _____
- (b) Something that is ordinary is _____
- (c) Something that is empty might be _____
- (d) Mothers and fathers are _____
- (e) Someone who is honest is _____

2. Here are three meanings for the word **locks**:

- (a) door fastenings (b) hair (c) shuts in

Write a sentence for each meaning.

- (a) _____
- (b) _____
- (c) _____

B

WORD WATCH

Word Builder

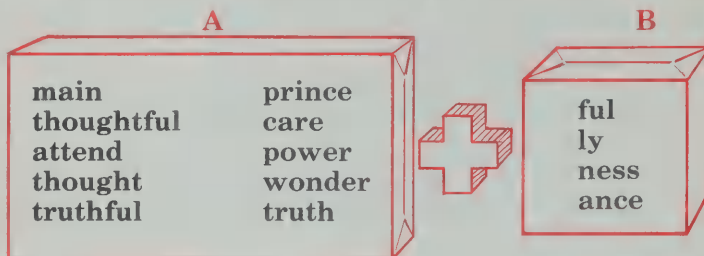
1. Write the LIST WORDS that have double consonants. Put a space between the syllables.



2. Beside each of these words, write the root word from which it "grew".

uncommonly _____ northern _____
 Canadian _____ represented _____
 southern _____ thoughtfulness _____
 parental _____ untruthful _____

3. Which suffixes from **Box B** can you use with words from **Box A** to form new words? Check with your dictionary. Write the new words.



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

4. Complete this chart. (Hint: Words do not always add **ed** to make the past form.)

Present	Past
attend	_____
promise	_____
thinks	_____
offer	_____
lock	_____
shed	_____
grow	_____
presents	_____
thrills	_____



Word Detective

5. Solve "The Case of the Missing LIST WORDS". Use the clues. Write the LIST WORDS that have

(a) the consonant digraph **th**: _____

(b) **r-blends**: _____

(c) a **hard -c**: _____

(d) a **soft -c**: _____

(e) two vowels giving one sound: _____

C

WORD WIZARD

1. Read this haiku written by a child in Hamilton, Ontario.

*The little robin,
Singing in the leafless tree,
Is welcoming spring.*

Laura, Grade 5

Notice the number of syllables in each line.



A haiku is a short descriptive statement about nature which tells a whole story in seventeen syllables.

2. Look at things in nature and write a haiku or two of your own.

1	artist cough tools suddenly bathe	Canadian officer enough shovel	mostly southern prince lonely	mining traveller writer lately digging
2	princess presented aim steel hydro	powerful trapper tailor studies	copper meaning canal locks	extra solid bother steal invisible
3	dealer parents common skirt ribbon	sample sudden poem clothing	suppose noisy muddy risen	edge wherever station skin attend
4	judged thieves forbid hollow warmer	offering ourselves dodge nineteen	seventeen bridge riches promised	women ore moist victory main
5	royal ledge adopt thought argue	thrill carefully badge choice	depart loyal dew purse	hardly safety eleven dollar truthful

CHECK-UP

- List your **problem words** from Units 31-35. Has your spelling score improved since Unit 6?
- Find a partner and have a **Spelling Showdown**. Take turns asking one another the spelling of any LIST WORD in this book. Keep track of your scores.

A

WORD WISE

- The letters of these nouns from among the LIST WORDS are jumbled up after each clue. Let the clues help you unscramble them.
 - It crosses rivers without walking. DIGBER _____
 - It's what you choose. ICOCHE _____
 - He mends and sews. RALTOI _____
 - Ten dimes or four quarters. DRALLO _____
 - A useful digging tool. SHOLVE _____
 - The number after ten. VELEEN _____

(g) He might be king some day. CRINPE _____

(h) Someone who paints or draws. TRAITS _____

2. **Synonym Hunt**

Find LIST WORDS in **Box A** with similar meanings to words in **Box B**. Write each word with its synonym, like this: **bathe — wash**.

A

solid dealer
powerful bathe
women thieves
suppose traveller
common ledge

B

imagine mighty
firm merchant
burglars ladies
ordinary wash
voyager shelf

_____	_____
_____	_____
_____	_____
_____	_____

3. Below are meanings for the LIST WORDS **copper** and **hollow**. Write the correct word beside each meaning.

- (a) a metal _____ (b) cup-shaped _____
(c) a valley _____ (d) a penny _____
(e) having nothing inside _____

B

WORD WATCH

Word Detective



1. Look in Group 2 for these words, and write them.

- (a) One word ending in **or**: _____
(b) Two words with three single consonants and two single vowels:

(c) A pair of homonyms:

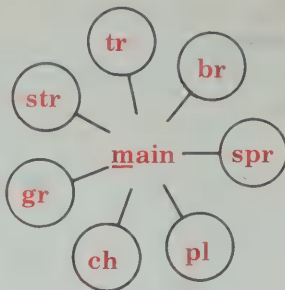
(d) Three words that have a prefix. Underline the prefixes.



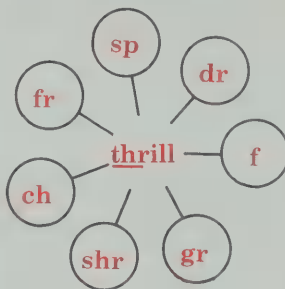
Word Builder

2. Change the underlined part of each word in the centre to the consonants or digraphs in the circles. Write the new words you make.

(a) _____



(b) _____



3. Add suffixes to these words.

(a) ly to **main**, **hard**, **sudden**

(b) **teen** to **nine** and **seven**

(c) **ment** to **apart**, **depart**, **argue**

(d) **ful** to **power**

4. Write the plural forms of

aim
thief
ribbon

tool
badge
cough

parent
study
dollar

1. When you write clear sentences, your stories move quickly and your readers enjoy them.

(a) Check your stories for “ramblers” that go on and on.

Rewrite this one:

The officer talked to me and told me the trapper was lost and his dogs were lost and no one had seen them for days.

(b) Check your stories for “choppy” sentences. Rewrite this one:

Welland has a canal. It is a long canal. It has many locks.

(c) Check your stories for “silly” sentences. Rewrite this one:

A man drove a car with a wooden leg.

(d) Check your stories for variety in sentence form. Rewrite one of these to make it different:

The street that skirted the town was lined with trees. The cars that drove along the street were travelling quickly.

(e) Check your stories for repeated words. Rewrite this one, using **we** for the repeated part:

The mountie and I studied the map which the mountie and I found in the cave.

(f) Check your stories for proper punctuation. Rewrite this sentence, using quotation marks and a question mark correctly:

Who helped the princess escape from the tower roared the king

Clothes

Some words you might want to use:

T-shirt
socks

sweater
slacks

jeans
jacket

boots
underwear



1. **Overcoat** and **underwear** are two compound words dealing with clothes. There are many more. Write as many as you can think of, in your notebook. Put them in alphabetical order and write a sentence next to each telling what it means.
2. Can you explain why these people dress the way they do?
 - (a) The Inuit of Greenland who wears a tight-fitting fur suit
 - (b) The Bedouin of the Sahara who wears a long, loose, white robe
 - (c) The pygmy of the African jungle who wears almost no clothing at all

Write a short paragraph for each one.
3. Find out about the national costumes of three different countries. Present your findings on a chart similar to the one below.

	Scotland	Japan	Holland
Men's costume			
Women's costume			
When worn			



WORDS FOR STORY WRITING

Automobile

axle	garage	mirror	tire
battery	gasoline	oil	trunk
engine	grease	radiator	wheel
fender	hood	seat	windshield

Birds

bluebird	eagle	jay	robin
bobolink	flicker	meadowlark	starling
budgie	gull	oriole	swallow
cardinal	hawk	parrot	woodpecker
chickadee			wren

Buildings

apartment	grocery	market	restaurant
arena	hospital	motel	station
auditorium	hotel	museum	studio
factory	library	office	theatre

Continents

Africa	Asia	Europe	North America
Antarctica	Australia		South America

Environment

avalanche	earthquake	hurricane	sleet
blizzard	flood	landslide	snow
chinook	freeze	mud	storm
cloud	frost	pollution	thunder
cyclone	humid	showers	tidal wave

Geography

Antarctic	desert	plains	swamp
Arctic Circle	equator	plateau	temperate
canyon	jungle	prairie	tropical
coulée	muskeg	polar	tundra

Lakes and Rivers of Canada

Lakes:

Athabasca	Ontario
Erie	Superior
Great Bear	Winnipeg
Huron	

Rivers:

Fraser	Red
Mackenzie	Saint John
Niagara	St. Lawrence
Ottawa	Saskatchewan

Mountain Ranges

Alps
Andes

Appalachians
Himalayas

Laurentians

Pyrenees
Rockies

Oceans

Antarctic
Arctic

Atlantic

Indian
Pacific

Science

atom
electric
energy
fuel
magnet

missile
orbit
planet
radar

radiation
rocket
satellite
telescope

television
temperature
thermometer
transmitter
X-ray

Sea

bottom
choppy
coral
crab
depth

diver
dolphin
Grand Banks
lobster
plankton

porpoise
reef
salt
scuba
seaweed

shark
shell
shoal
tide
whale

Social Studies

barter
captain
caravan
colony

crew
current
discover
explore

island
merchant
mountains
natives

sailor
source
vessel
voyage

Sports

baseball
basketball
bowling

diving
football
hiking

racing
skating
team

tennis
track
volleyball

Travel

airplane
automobile
bicycle

boat
canoe
journey

locomotive
rocket
schooner

steamer
ticket
truck

Trees

ash
balsam
beech
birch
cedar

chestnut
elm
evergreen
fir

hemlock
maple
oak
palm

pine
popular
spruce
walnut
willow

SPECIMEN DICTIONARY



Symbols Used in this Dictionary:

a, e, i, o, u, short vowels

a, e, i, o, u, long vowels

ou as in out, cow

ə as in number, little

är as in farm

ér as in her

ôr as in fork

n. noun

v. verb

adj. adjective

adv. adverb

pron. pronoun

pref. prefix

pl. plural

act

lie

A

act (akt) *v.* 1. to do something. 2. to take a part in a play. 3. to behave. *n.* 1. a deed. 2. a section of a play. 3. a law made by parliament.

answer (an'sər) *v.* to reply. *n.* 1. a reply. 2. the solution to a problem.

apart (ə pärt') *adv.* to one side, away.

B

bind (bīnd) *v.* 1. to tie up. 2. to fasten pages and cover together to make a book (**bound, binding**).

bound (bound) *v.* 1. past form of **bind**. 2. to leap. 3. to lie on the edge or boundary (**bounded, bounding**). *n.* a leap or jump.

C

charge (chärj) *v.* 1. to attack. 2. to ask a price for something. 3. to put electricity into a battery (**charged, charging**). *n.* 1. an attack. 2. a price. 3. care or responsibility.

check (chek) *v.* 1. to stop or slow down. 2. to examine.

course (kôrs) *n.* 1. a path or route. 2. a series of lessons. 3. a part of a meal.

D

discover (dis kuv'ər) *v.* to find out.

E

express (eks pres') *v.* to say or show. *n.* a fast train or bus (*pl.* **expresses**).

F

force (fôrs) *v.* to push or pull violently. *n.* 1. power, strength. 2. a group of people who do a certain kind of work.

G

gentle (jen'təl) *adj.* soft, mild (**gentler, gentlest**).

H

handle (han'dəl) *v.* to hold or move by hand (**handled, handling**). *n.* part of an object meant to be held.

I

inspect (in spekt') *v.* to examine.

J

judge (juj) *v.* to choose or decide (**judged, judging**). *n.* a person who makes decisions in a court or in a contest.

K

kilo- (kil'ō) *pref.* one thousand.

kneel (nēl) *v.* to rest on the knees (**knelt, kneeling**).

L

lay (lā) *v.* to put something down (**laid, laying**).

lie (1) (lī) *n.* an untruth. *v.* to say what is not true (**lied, lying**).

lie (2) (lī) *v.* to rest in a flat position (**lay, lying**).

M

minute (1) (mīn'it) *n.* 1. sixty seconds. 2. a very short time.

minute (2) (mī nūt') *adj.* extremely small.

mistake (mis tāk') *v.* 1. to understand wrongly. 2. to confuse one person or thing with another (**mistook**, **mistaking**). *n.* an error.

P

perfect (pər fēkt') *v.* to finish in every detail. *adj.* (pər'fekt) without fault, complete.

period (pēr'ē əd) *n.* 1. a length of time. 2. a dot used as a punctuation mark.

pitcher (1) (pich'ər) *n.* a large jug.

pitcher (2) (pich'ər) *n.* the player who throws the ball to the batter in baseball.

pound (pound) *v.* to hit or thump again and again. *n.* 1. a place where stray animals are kept. 2. a measure of weight. 3. a unit of British money.

product (prod'ukt) *n.* 1. something made or grown. 2. the amount obtained when numbers are multiplied together.

pupil (1) (pū'pəl) *n.* someone who is being taught.

pupil (2) (pū'pəl) *n.* the black centre of the eye.

Q

quarter (kwôr'tər) *v.* to divide something into four parts. *n.* 1. a fourth part. 2. twenty-five cents. 3. a district in a town or city. 4. a direction.

R

record (ri kôrd') *v.* 1. to write down. 2. to make a recording. *n.* (rek'ərd or rek'ôrd) 1. a written account. 2. a best score. 3. a disc with grooves which reproduces sounds when played on a phonograph.

refuse (1) (ri fūz') *v.* to say "no".

refuse (2) (ref'ūs) *n.* rubbish.

S

score (skôr) *v.* 1. to win a point or goal. 2. to mark or cut (**scored**, **scoring**). *n.* 1. the number of points or goals made in a game. 2. a written piece of music for a choir or an orchestra.

season (sē' sən) *v.* 1. to add salt, spices, or herbs to food. 2. to improve wood by storing it. *n.* 1. one of the four main periods of the year. 2. a special time, as "the hockey season".

serve (sêrv) *v.* 1. to work for others. 2. to bring food to the table. 3. to hit the ball first in tennis. 4. to act (as), to be used (as) (**served**, **serving**).

settle (1) (set'al) *v.* 1. to decide. 2. to come to rest. 3. to sink to the bottom in a liquid. 4. to start living in a new place or country (**settled**, **settling**).

settle (2) (set'al) *n.* a long bench.

shed (1) (shed) *v.* 1. to cast off. 2. to pour down (**shed**, **shedding**). *n.* a sloping surface that throws off water.

shed (2) (shed) *n.* a small, simple building.

U

uniform (ū'ni fôrm) *n.* a special costume worn by members of a group. *adj.* the same throughout.

V

value (val'ū) *v.* to hold a high opinion of, to treasure (**valued**, **valuing**). *n.* 1. worth. 2. a belief felt to be worthwhile.

W

win (win) *v.* 1. to gain by effort. 2. to come first in a game or contest (**won**, **winning**).

Y

you (ū) *pron.* the person or persons to whom one is speaking or writing.

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